MICHIGAN EDUCATION JOURNAL

OFFICIAL ORGAN MICHIGAN STATE TEACHERS' ASSOCIATION

Vol. I. SEPTEMBER, 1923 No. 1

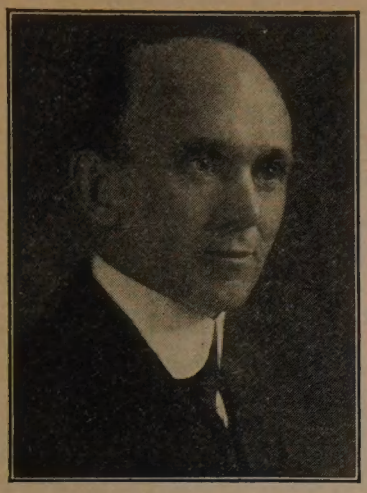
ADVANCE ANNOUNCEMENTS OF THE DISTRICT MEETINGS

DETROIT	OCT. 25-26
BAY CITY	NOV. 1-2
LANSING	NOV. 1-2
KALAMAZOO	OCT. 29-30
TRAVERSE CITY	OCT. 29-30
ALPENA	OCT. 25-26

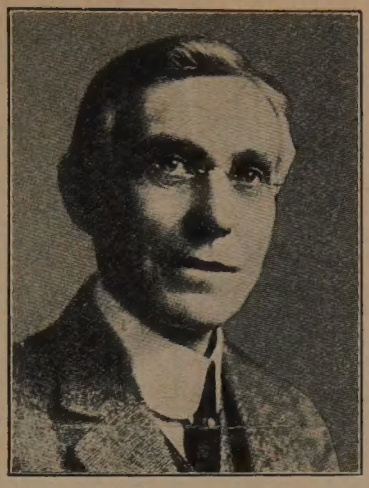
DISTRICT MEETINGS IN 1923

District 1	October	25–26	7,901	District 4	October	29–30	4,987
District 2	November	1– 2	3,020	District 5	October	29–30	1,301
District 3	November	1– 2	2,347	District 6	October	25–26	372
Total							19,928

Representative Assembly at Lansing Dec. 27 and 28.



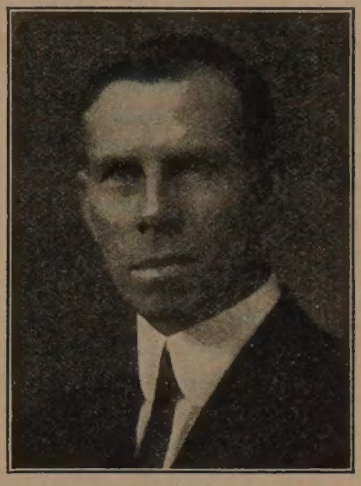
L. A. BUTLER, Ann Arbor
Chairman First District



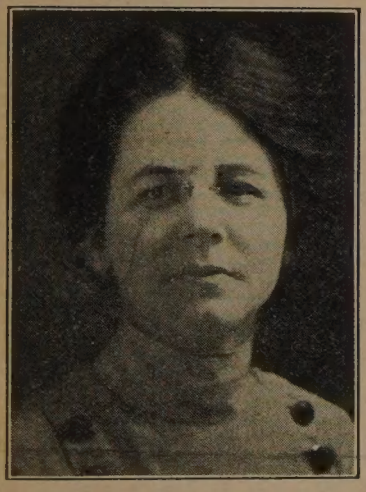
W. W. WARNER, Saginaw
Chairman Second District

C. H. GRIFFEY, Adrian
Chairman Third District

E. L. MILLER, Detroit
President State Association

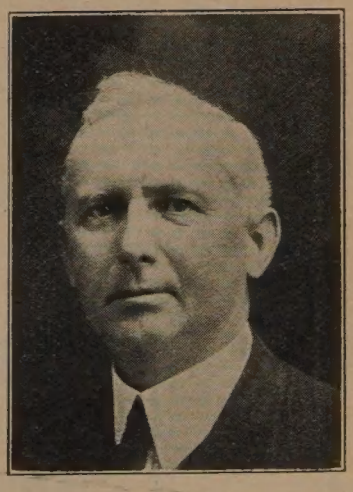


M. W. LONGMAN, Muskegon
Vice-President State Association



LOU I. SIGLER, Grand Rapids
Chairman Fourth District

F. H. KINNEY, Evart
Chairman Fifth District



G. H. CURTIS, Alpena
Chairman Sixth District

President and Vice President of the Michigan State Teachers' Association
with District Chairmen

DISTRICT MEETINGS—1923

District.	First.	Second.	Third.	Fourth.	Fifth.	Sixth.
Meeting Place	Detroit	Bay City	Lansing	Kalamazoo	Traverse City	Alpena.
District Chairman	Supt. L. A. Butler, Ann Arbor.	Supt. W. W. Warner, Saginaw, E. S.	Supt. C. H. Griffey, Adrian.	Prin. Lou I. Sigler, Grand Rapids.	Supt. F. H. Kinney, Evart.	Supt. G. H. Curtis, Alpena.
Date of Meeting	Thurs. and Fri., Oct. 25-26.	Thurs. and Fri., Nov. 1-2.	Thurs. and Fri., Nov. 1-2.	Mon. and Tues., Oct. 29-30.	Mon. and Tues., Oct. 29-30.	Thurs. and Fri., Oct. 25-26.
Official Headquarters	Hotel Statler	Wenonah Hotel	Hotel Downey	Park American Hotel.	Park Place Hotel	New Alpena Hotel.
Registration Headquarters	Cass Technical High School.	Wenonah Hotel	Prudden Auditorium.	Park American Hotel.	High School	Congregational Ch.
Check Room and Ladies Rest Room	Cass Technical High School.	Central High School.	Prudden Auditorium.	Y. W. C. A.	High School	Congregational Ch.
Commercial Exhibits	Cass Technical High School,	Central High School.	High School	Balcony Lobby in Armory.	Gymnasium, H. S.	Central School.
Chairman of Committee on Local Arrangements.	Lila E. Fyan, Detroit, Northeastern High School.	Supt. G. J. Jenner, Bay City.	Supt. J. W. Sexton, Lansing.	Earl Weber, Sec'y Chamber of Commerce, Kalamazoo.	Supt. Charles Poor, Traverse City.	Mr. Lee Grant, Alpena.
Chairman of Committee on Room Assignment.	Irvin Van Tassel, Eastern High School, Detroit.	F. F. Price, City Hall, Bay City.	Supt. J. W. Sexton, Lansing.	D. J. Heathcote, Portage Junior High, Kalamazoo.	W. J. Hobbs, Sec'y Chamber of Com. Traverse City.	Iver Soderberg, Alpena.
Chairman of Committee on Commercial Exhibits.	Frank Keppler, 1354 Broadway, Detroit.	N. B. Sloan, 401 N. Lincoln, Bay City.	Supt. J. W. Sexton, Lansing.	Earl Weber, Sec'y Chamber of Commerce, Kalamazoo.	Supt. Charles Poor, Traverse City.	Miss Emily Hilliard, Alpena.
Standard Time.	Eastern.	Eastern.	Central.	Central.	Central.	Eastern.
Reduced Fare R. R. Tickets on sale.	Oct. 22-26	Oct. 29–Nov. 2	Oct. 29–Nov. 2	Oct. 25–30	Oct. 25–30	Oct. 22–26.
Return Trip Time Limit	Nov. 1st	Nov. 8th	Nov. 8th	Nov. 5th	Nov. 5th	Nov. 1st.

MICHIGAN EDUCATION JOURNAL

Official Organ of Michigan State Teachers' Association
Published Monthly, Except June, July and August
Editorial and Business Offices, Prudden Bldg., Lansing

Ernest T. Cameron, Lansing, - - - - - - - - - - - - - - - - - - - Editor-in-Chief
Edwin L. Miller, Detroit, Editor

Associate Editors

John Munson, - - - - - - - - Marquette
Ernest Burnham, - - - - - - - - Kalamazoo
J. B. Edmonson, - - - - - - - - Ann Arbor
Roy Noteware, - - - - - - - - Cadillac
Leon L. Tyler, - - - - - - Muskegon Heights
Mrs. Dessalee Ryan Dudley, - - - - Battle Creek

The payment of the Annual Fee of $2 entitles a member to attend all meetings of the Association and its Departments and the Representative Assembly, to vote for District Officers and Delegates to the Representative Assembly, to hold office and to receive the Michigan Education Journal and other publications and services directed by the Representative Assembly or Executive Committee.
Subscription to non-members is $2 per year; single copies, 25 cents. Advertising Rates on application.
Application for entry as second-class matter at the Postoffice at Lansing, Michigan, pending.

MICHIGAN STATE TEACHERS' ASSOCIATION

President—Edwin L. Miller.....Detroit
Supervising Principal of High Schools
Vice-President—M. W. Longman.....Muskegon
Superintendent of Schools
Treasurer—C. C. Barnes.....Mt. Pleasant
Registrar of Central Normal School
Executive Secretary—E. T. Cameron.....Lansing
809 Prudden Bldg.

EXECUTIVE COMMITTEE

T. E. Johnson.....Lansing
State Superintendent of Public Instruction
Fred C. Fischer—1923.....Belleville
Deputy Commissioner of Schools
Christine M. Keck—1923.....Grand Rapids
Assistant Principal, Union High School
C. W. Crandell—1924.....Cadillac
Superintendent of Schools
F. E. Ellsworth—1924.....Kalamazoo
Director Training School, Western Normal
E. J. Willman—1925.....Owosso
Superintendent of Schools
Mary Ensfield—1925.....Kalamazoo
County Commissioner
L. A. Butler (Chairman D-1).....Ann Arbor
Superintendent of Schools
W. W. Warner (Chairman D-2).....Saginaw
Superintendent of Schools
C. H. Griffey (Chairman D-3).....Adrian
Superintendent of Schools
Mrs. Lou I. Sigler (Chairman D-4).....Grand Rapids
Principal of Buchanan School
Fred H. Kinney (Chairman D-5).....Evart
Superintendent of Schools
George H. Curtis (Chairman D-6).....Alpena
Superintendent of Schools
Chairman.....The President

VOL. I. SEPTEMBER 1923 NO. 1.

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MICHIGAN STATE TEACHERS' ASSOCIATION —INSTITUTES

ADVANCE ANNOUNCEMENT OF DISTRICT MEETINGS

Every District Meeting is a State Institute to which the Institute Law applies, and teachers may close their schools and attend without loss of pay. However, to be legally entitled to this privilege, teachers must present to their Boards of Education a certificate of attendance, which will be issued free to all members who apply for the same at Registration Headquarters.

Section Chairmen will be provided with attendance cards which are to be filled out by individual teachers. These will provide additional evidence of attendance and will furnish officers of the Association with a good basis for future work.

RAILROAD CERTIFICATES

Round trip tickets to each of the District Meetings will be sold at the reduced rate of one and one-half fare (with minimum, $1.00) to members of the Association, who present Identification Certificates to their local agents at the time tickets are purchased. These identification Certificates will be furnished when membership fees are paid and will be mailed with the membership receipts.

Members expecting to attend the various District Meetings will appreciate the necessity for enrolling in time so that Certificates can be mailed to them.

Uniform instructions are issued to all local ticket agents of Michigan respecting the reduced rates, but occasionally ticket agents are not provided with either the special instructions or the right form of tickets. For such conditions prevention is the best remedy and usually the only one--better see your local agent a few days before you wish to purchase your ticket and make sure that he has on hand the proper forms.

LOCAL ARRANGEMENTS

Registration headquarters at which enrollment and rooming directory clerks will have offices will be maintained at each District Meeting. These are for the convenience of members who have not secured either their membership receipts or their rooming places in advance. Teachers arriving at a District Meeting without having enrolled or without advance rooming arrangements should go immediately to Registration headquarters. (See page ——) A restroom for ladies and a free check room for parcels and baggage will be provided.

The officers of the Association will have their offices at the Official headquarters.

Guides will be found at all railroad stations to direct incoming visitors to registration headquarters, their rooming places, or other points. This service will be free of charge.

ROOMS

Teachers are urged to secure their assignment of rooms before attending a District Meeting. Those desiring to go to hotels will secure accommodations by writing directly to the hotels; those wishing rooms in private homes will communicate with the Chairman of the Committee on Rooms.

In writing for assignment of rooms, teachers should state clearly what nights rooms are desired, also giving the names and addresses of persons who will room together.

Persons who have been assigned to a room and who later for any reason decide to stay elsewhere will confer a favor that is demanded by both justice and courtesy if they will notify the householder of their change of plans.

COMMERCIAL EXHIBITS

For information regarding Commercial Exhibits write to the Chairman of the Committee on Commercial Exhibits.

GENERAL ANNOUNCEMENTS

Every effort has been made to have the programs given in this number of the Journal stated in their final form, but owing to the fact that they will be printed several weeks before the meetings it is inevitable that some changes should occur. Additional information will be given in the October Journal.

Programs will begin promptly on time. The doors will be closed during the time occupied by the speaker. This regulation is enforced, not to try the patience of the few who find themselves "outside," but to allow the several thousand persons who are on the "inside" to hear the program—and the closed doors seems to be the only plan that assures this privilege. The doors will be open a reasonable time between speeches.

Superintendents, principals and commissioners whose schools have a 100 per cent membership in the M. S. T. A. are requested to report the fact to the Executive Secretary. They will then be entitled to be placed upon the "honor" roll of the Association.

REPRESENTATIVE ASSEMBLY

The Representative Assembly of the Michigan State Teachers' Association will be held in Lansing on Thursday and Friday, December 27 and 28.

The President and Executive Committee are arranging a program which will be announced at an early date.

The holding of the Representative Assembly is authorized and directed by Article V of the Michigan State Teachers' Association Constitution.

"ARTICLE V.—The Representative Assembly of the State Association.

The different Associations shall be united in the State Association, the legislative body of which shall be the State Representative Assembly, constituted as follows:

(1) Each District Association shall elect to the Representative Assembly one delegate for each 100 members and major fraction thereof.

(2) Representation shall be based on membership as paid to the Secretary of the Michigan State Teachers' Association on the date of the annual business meeting of the Michigan State Teachers' Association.

(3) The Chairman and Secretary of each District Association shall be ex-officio members of the Representative Assembly.

(4) All officers of the State Association and all chairmen of standing and special committees of the Association shall be ex-officio members.

(5) The Representative Assembly shall elect officers as provided in Article VI, conduct the business affairs of the Association, and have all the powers and duties which are by this Constitution conferred on the annual meeting.

(6) It shall further be the function of the Representative Assembly to hear the reports of the various committees of the Association, and to discuss such matters of policy as may from time to time be necessary.

(7) The Representative Assembly shall have power to pass on the credentials of delegate."

ORGANIZATION OF PROGRAM

In arranging the program of the annual meeting three main types of meetings have been provided:

1. *General Sessions* where lectures are provided upon topics of especial interest and timeliness,, without particular reference to the specialized field of education.

2. *Department Meetings* for the formal discussion of problems pertaining to some of the broader departments of public education.

3. *Section Meetings* which are designed to give groups of teachers whether large or small, occasion for the intimate investigation and discussion of their special interests, and to provide an opportunity whereby every teacher may participate directly.

FIRST DISTRICT

DETROIT

CHAIRMAN—L. A. BUTLER, SUPERINTENDENT OF SCHOOLS, ANN ARBOR

GENERAL PROGRAM

Thursday, October 25, 1923.

10:00 A. M., Cass Technical High School.

Music—Cass Technical High School Symphony Orchestra.

Address—Raymond Robbins, Red Cross Commissioner to Russia.

Address—Edward A. Steiner, Author and Lecturer.

Thursday, October 25, 1923.

8:00 P. M., Cass Technical High School.

Music—Cass Technical High School Concert Band.

Address—Vilhjalmur Stefansson, Arctic Explorer.

Friday, October 26, 1923.

2:00 P. M., Cass Technical High School.

Music—Cass Technical High School Symphony Orchestra.

Address—"Modern Arabian Nights,"
Ruth Bryan Owen, A Woman of Achievement.

Address—Raymond Robbins, Red Cross Commissioner to Russia.

DEPARTMENT MEETINGS

RURAL

Friday, October 26, 1923.

9:00 A. M., Northern High School Auditorium.

Chairman—

Address—Will C. Wood, State Superintendent, California.

Address—E. V. Rickenbacker, American Ace.

ELEMENTARY

Friday, October 26, 1923.

9:00 A. M., Cass Technical High School Auditorium.

Chairman—

Address—E. C. Hartwell, Superintendent of Schools, Buffalo, N. Y.

Address—Allan Hoben, President Kalamazoo College.

HIGH SCHOOL

Friday, October 26, 1923.

9:00 A. M., Central High School Auditorium.

Chairman—

Address—E. E. Slosson, Scientist, Washington, D. C.

Address—J. H. Kellogg, M. D., Battle Creek Sanitarium.

SECTION MEETINGS

ART

Chairman—Louise L. Green, Head of Art Department, Cass Technical High School, Detroit.

Secretary—Mary L. Davis, Cass Technical High School, Detroit.

Thursday, October 25, 1923.

2:00 P. M., Central High School, Room 166.

Address—"Commercial Art,"
"Cozzy" Gotsdanker of Howard, Garfield, Gray, Art Studios.

Other speakers to be announced later.

CLASSICAL

Chairman—Gordon E. Van Loon, Head of Language Department, Highland Park.

Secretary—Elsie Cooper, Northwestern High School, Detroit.

Thursday, October 25, 1923.

9:00 A. M., Central High School, Room 111.

Address—"Getting Results,"
Evelyn Davison, High School, Highland Park.

Address—"Collaboration of the Classical and the Modern Languages,"
Lilly Lindquist, Supervisor of Foreign Languages, Detroit.

Discussion—Professor Benjamin D'Ooge, State Normal College, Ypsilanti.

Address—"Some Problems in Teaching Latin in a Small High School,"
Frieda Smith, High School, Rochester.

Address—"How May History and Latin Be Correlated in the High School?"
Professor O. O. Norris, State Normal College, Ypsilanti.

Business Meeting.

COMMERCIAL

Chairman—C. W. Blanchard, Northern High School, Detroit.

Secretary—Bessie Carpenter, High School, Pontiac.

Thursday, October 25, 1923.

9:00 A. M., Central High School, Room 211.

Address—"General Salesmanship,"
J. R. Schindler, Northern High School, Detroit.

Discussion.

Address—"The Opportunity for the Commercial Teacher in the Business Community,"
Professor F. H. Elwell, University of Michigan, Ann Arbor.

Address—"Teaching Shorthand with a Vision,"
Hubert A. Hager, New York City.

Report of Nominating Committee.

COMPULSORY EDUCATION

Chairman—George A. Brown, Attendance Officer, Highland Park High School, Highland Park.

Secretary—Mrs. Jennie M. Keech, Attendance Officer, Ann Arbor.

Thursday, October 25, 1923.

2:00 P. M., Cass Technical High School, Room 617.

Address—"Holding the Parent Responsible for Child Delinquency,"
Judge Henry S. Hulbert, Juvenile Division, Probate Court, Wayne County, Detroit.

Address—"Change of Environment as a Remedy for Delinquency,"
Roland A. Welch, Supervisor, Parental Home and District Supervisor of Attendance, Detroit.

Address—"Defects in Our Compulsory Education and Child Labor Code and Remedial Legislation,"
Arthur F. Lederle, Supervisor of Attendance, Detroit.

Address—"The New Working Permit and the Success and Defects of the James Law,"
K. G. Smith, State Supervisor of Industrial Education.

Election of Officers.

EARLY ELEMENTARY

Chairman—Eleanor Meston, State Normal College, Ypsilanti.

Secretary—Elizabeth Collidge, Kindergartener, Detroit.

Thursday, October 25, 1923.

2:00 P. M., Central High School Auditorium.

Address—"The Contributions of Early Elementary Education to General Education,"
Theo. W. H. Irion, Professor of Education, State Normal College, Ypsilanti.

Address—"Factors Determining Disposition and Character in Young Children,"
Dr. Helen T. Woolley, Asst. Director, Merrill-Palmer School, Detroit.

ELEMENTARY SCHOOL PRINCIPALS

Chairman—Edgar F. Down, Principal Frances E. Willard School, Detroit.

Secretary—Madeline Holmes, Sampson School, Detroit.

Thursday, October 25, 1923.

9:00 A. M., Cass Technical High School, Room 617.

Address—"The School Exhibit as a Factor in Administration,"
Burton Barns, Detroit.

Address—"The Value and Use of the Assembly Room in Elementary Schools,"
Alice Hazard, Frances E. Willard School, Highland Park.

ENGLISH

Chairman—E. Estelle Downing, Professor of Rhetoric, State Normal College, Ypsilanti.

Secretary—C. C. Certain, Assistant Director, Detroit.

Friday, October 26, 1923.

9:00 A. M., Northern High School Auditorium.

Address—"Grammar Teaching in Our High Schools,"
From a College Teacher's Viewpoint—Estabrook Rankin, State Normal College, Ypsilanti.
From a High School Teacher's Viewpoint—E. Juline Kerr, High School, Highland Park.

Discussion.

Address—"The Composition Teacher's Load,"
Leila M. Nelson, Northwestern High School, Detroit.

Address—"The State Council of Teachers of English,"
George Starr Lasher, University of Michigan, Ann Arbor.

GEOGRAPHY

Chairman—A. R. Gilpin, Secretary, Geography and Geology Conference of Schoolmaster's Club.

Friday, October 26, 1923.

2 P. M., Central High School, Room 166.

Address—"Effect of Environment on the Development of Abyssima,"
Elizabeth Hall, First Asst. Brady School, Detroit.

Address—"Physiographic Influence on the Life of New England,"
(Based upon field studies.)
Alice Camerer, Detroit Teachers College.

Address—"An Avenue of Approach to the Study of South America,"
(Model Class to be used.)
Maude Barber, Miss Newman's School.

Address—"The Blackboard as a Visual Aid in Teaching Geography,"
B. A. Barnes, Head of Dept. of Lecturers and Visual Education.

GRAMMAR SCHOOL

Chairman—John Merrill, District Principal, Detroit.

Secretary—Rose K. Stanch, Principal Dickinson School, Detroit.

Thursday, October 25, 1923.

2:00 P. M., Statler Ball Room.

Address—"Adapting of Classroom Instruction to Various Levels of Ability,"

Dr. M. S. Pittman, Professor of Rural Education, State Normal College, Ypsilanti.

Address—"Training in Human Relationship,"

A. S. Barr, Asst. Director of Instruction, Detroit.

Address—"The Need of Vocational Education in the Grammar School,"

Dr. E. E. Lewis, Superintendent of Schools, Flint.

Friday, October 26, 1923.

2:00 P. M. Statler Ball Room.

Illustrated Address—"The Relationship of Different Levels of Intelligence to Problems of Instruction,"

Dr. H. J. Baker, Clinical Psychologist, Detroit.

Address"Training for Citizenship in the Teaching of Geography and History,"

F. W. Frostic, Superintendent of Schools, Wyandotte.

Address—"The Significance of the New Education,"

S. A. Courtis, Dean of Detroit Teachers' College.

Business Meeting.

HANDWRITING

Chairman—Ethel D. Galloway, Director of Penmanship, Highland Park.

Secretary—Elizabeth Edwards, Detroit.

Thursday, October 25, 1923.

2:00 P. M., Cass Technical High School, Room 417.

Opening Address—Ethel D. Galloway, Director of Penmanship, Highland Park.

Address—"The Business World's Demand for Legible Handwriting,"

John W. Smith, Postmaster, Detroit.

Address—"Applied Writing,"

T. J. Knapp, Superintendent of Schools, Highland Park.

Discussion.

Round Table Discussion.

Four-minute assignments to teachers in District I.

Election.

Exhibition.

On the walls—papers sent from entire district.

Model Second Grade Lesson—Mrs. Clara Tuttle, Angell School, Highland Park.

HISTORY

Chairman—Charles C. Barnes, Northern High School, Detroit.

Secretary—Edith L. Hoyle, High School, Detroit.

Thursday, October 25, 1923.

9:00 A. M., Central High School, Room 175.

Address—"The World Survey Course in History," Speaker to be announced.

Discussion.

Address—"Does the Teaching of Civics Function in Citizenship?",

Elizabeth Carlisle, Washington Junior High School, Port Huron.

Discussion.

Address—"The Status of Social Science in Michigan High Schools,"

Ross F. Smith, Head of History Department, Highland Park.

Discussion—Principal L. L. Forsythe, Ann Arbor High School, Ann Arbor.

LIBRARY

Chairman—F. L. D. Goodrich, Associate Librarian, U. of M., Ann Arbor.

Secretary—Margaret Fullerton, Librarian, Franklin School, Detroit.

Thursday, October 25, 1923.

2:00 P. M., Public Library Lecture Room.

"The Auditorium and the School Library,"
Miss Gilday, Library Teacher, Pattengill School, Detroit.

"The Child and the Book,"

L. J. Bailey, Librarian, Public Library, Flint.

"What the County Librarian Can Do for the Schools,"

Loleta J. Dawson, Wayne County Librarian, Detroit.

"What Do High School Students Read?",
S. W. McAllister, Librarian, Public Library, Ann Arbor.

Business.

MANUAL ARTS AND INDUSTRIAL EDUCATION

Chairman—Wm. A. Sargent, Central High School, Detroit.

Secretary—R. C. Sprague, Central High School, Detroit.

Thursday, October 25, 1923.

9:00 A. M., Cass Technical High School, Room 417.

"Outstanding Developments of the Year,"
K. G. Smith, State Supervisor of Industrial Education.

"The Ford School for Apprentices,"
S. E. Searles, Detroit.

"An Experiment in General Shop in Academic High School,"
Robert D. Gould.

"Do Graduates of Academic High Schools Need Training in Industrial Intelligence?"

J. H. Tryborn, Director of Industrial and Manual Arts, Detroit.

"Lettering Tests in Mechanical Drawing,"
Frank R. Kepler, Supervisor of Manual Training, Detroit.

MUSIC

Chairman—Clara Ellen Starr, Department of Music, Northwestern High School, Detroit.

Secretary—Sigred Greenhill, Supervisor of Music, Monroe.

Thursday, October 25, 1923.

9:00 A. M., Cass Technical High School, Room 517.

"Responsibility of the Public Schools in Developing Taste in Music,"

Edith M. Rhetts, Director of Music Appreciation for the Detroit Symphony Society.

"An Experiment in Community Service,"

Harry Quayle, Supervisor of Music, Pontiac.

"The Music Supervisors' National Conference in 1924,"

Thomas H. Chilvers, Supervisor of Music, Detroit.

Mariquita Wallin, Highland Park.

George Oscar Bowen, Supervisor of Music, Ann Arbor.

A program of music will be presented by various organizations from the Detroit Schools.

The members of the Music Section will have lunch together at which time the annual business meeting will be held.

NATURE STUDY AND SCHOOL GARDENING

Chairman—Edith M. Bader, Grade Supervisor, Ann Arbor.

Secretary—Clara E. Bailey, Cass Technical High School, Detroit.

Thursday, October 25, 1923.

9:00 A. M., Northwestern High School Auditorium.

"Adventures in Nature Study":

"Keeping up with the Children"—Mrs. Kate Hubbard, W. S. Perry School, Ann Arbor (10 min.).

"A Bird Feeding Project"—R. E. Rodock, Science and Agriculture, Ypsilanti (20 min.).

"Science Technique":

"Science Chart for the Elementary and Intermediate Schools"—Fred Leonhard, Christian Mack School, Ann Arbor (10 min.).

"Science Teaching"—W. B. Templeton, Barbour Intermediate School, Detroit (10 min.).

"Biology Tests"—Mr. Laidlaw, Senior High School, Ypsilanti (10 min.).

"A Practical School Garden Technique,"

J. M. Hover, State Normal College, Ypsilanti (30 min.).

"The Significance of Modern Tendencies in Science Teaching,"

S. A. Courtis, Dean of Teachers' College, Detroit (40 min.).

General Discussion—

Opened by F. W. Frostic, Superintendent of Schools, Wyandotte.

2:00 P. M., Cass Technical High School, Room 215.

"Educational Films,"

Burton Barns, Supervisor of Visual Education, Detroit.

PARENT-TEACHER

Chairman—Carrie L. Dicken, Principal W. S. Perry School, Ann Arbor.

Secretary—Mrs. Earl F. Carr, Detroit.

Thursday, October 25, 1923.

2:00 P. M., Northern High School Auditorium.

"Outlook for Michigan Parent-Teacher Association,"

Mrs. Edgar W. Kiefer, President Michigan State P. T. A., Port Huron.

Address—"The Family at Home Again Around the Evening Lamp—A Government Undertaking,"

Miss Ellen Lombard, Director of Home Department, Bureau of Education, Washington, D. C.

Address—Mrs. Chas. E. Stewart, Hon. President Michigan P. T. A., Battle Creek.

Election of Officers.

PHYSICAL EDUCATION

Chairman—V. S. Blanchard, Athletic Director, Central High School, Detroit.

Secretary—Jessie Whitam, Physical Director, Central High School, Detroit.

Friday, October 26, 1923.

2:00 P. M., Northwestern High School Auditorium.

Address—"The Relationship Between the National and Middle West Societies of Physical Education,"

Floyd A. Rowe, State Director of Physical Education, Lansing.

Address—"The Attitude of the Academic Teacher Toward Health Education,"

Owen A. Emmons, Assistant Principal, Southwestern High School, Detroit.

Address—"Problems in Health Instruction in the High School,"

A. S. Barr, Assistant Director of Instruction, Board of Education, Detroit.

Address—Professor Barbara Bartlett, Department of Public Health Nursing, University of Michigan, Ann Arbor.

Open Discussion for Women, Room 109.

Chairman—Ethel Perrin, Assistant Director of Health Education, Detroit.

Open Discussion for Men, Room 218.

Chairman—L. M. Post, Supervisor of Health Education, Detroit.

PHYSICS AND CHEMISTRY

Chairman—Sherman R. Wilson, Cass Technical High School, Detroit.

Secretary—E. J. Bird, Detroit Junior College.

Thursday, October 25, 1923.

12:30 P. M., Northwestern High School Lunch Room.

Music during luncheon—

Cass Technical String Quartette.

Address—"Some Practical Application of High School Chemistry,"

Edwin E. Slosson, Author of "Creative Chemistry," Washington, D. C.

Vocal Solo—Eunice Northrup.

Round Table Discussion—"The Use of Standard Tests in Physics and Chemistry,"

Led by B. J. Rivette, Principal Northwestern High School, Detroit.

'Cello Solo—Oscar LaGrassey.

Business Meeting.

Election of Officers.

RURAL

Chairman—Evan Essery, County Commissioner, Ann Arbor.

Secretary—E. Alma Sharpe, County Commissioner, Howell.

Friday, October 26, 1923.

9:00 A. M., Cass Technical High School, Room 217.

Address—"Measuring the Results of Teaching," Supt. John A. Page, Howell.

Address—"Making United States History Vital," Prof. Carl E. Pray, State Normal College, Ypsilanti.

Address—"Making Rural Schools More Effective Through Supervision,"

Will C. Wood, Supt. of Public Instruction, California.

General Discussion.

Business Session.

SPECIAL EDUCATION

(Consolidation of all Sections Concerned with the Education of the Physically and Mentally Handicapped.)

State Chairman—Helen Davis, Jackson.

State Secretary—Warren K. Layton, Detroit.

Friday, October 26, 1923.

9:00 A. M., Central Methodist Church House.

General Meeting

(In charge of the Sub-sections on the Accelerated and the Deaf.)

Address—"The Education of the Handicapped Child,"

Dr. M. A. Goldstein, President of the Central Institute for the Deaf, St. Louis.

Discussion.

Address—"The Young Gifted Child,"

Dr. Helen T. Woolley, Asst. Director, Merrill-Palmer School, Detroit.

Discussion.

Report of the Committee on Nomenclature, Dr. C. S. Berry, Chairman.

Election of Officers.

Luncheon—12:30, Hotel Tuller Ball Room, at $1.25 per person.

Tickets may be secured in advance from Mr. W. K. Layton, 1731 Beaubien St., Detroit.

SUB-SECTION MEETINGS

2:00 P. M., Central Methodist Church House.

Section on the Accelerated

Chairman—Mrs. Aura B. Omans, Highland Park.

Address—"An Experiment in Enriching the Course of Study for Gifted Children,"

Mrs. Genevieve K. Brewer, Jackson.

Address—"A Comparison of Intelligence Levels in Terms of Achievement in the First Grade,"

Ruth Hempleman, Detroit.

Address—"How Should Standards of Achievement for Gifted Children Be Determined?"

Prin. E. J. Welsh, Battle Creek.

Address—"Types of Work Done by Special Advanced Classes,"

Katherine Otterbein, Detroit.

Discussion.

Business Meeting.

Section on the Crippled

Chairman—Florence Dickinson, Grand Rapids.

Address—"Welfare Work for the Crippled Children of Michigan,"

Miss Alberta Chase, District Worker, Rotarians.

Report on Questionnaire on Legislation, Care and Training for Crippled Children Throughout the United States.

Pictures of Work in Various Cities in Michigan.

Business Meeting.

Section on the Deaf

Chairman—Supt. I. B. Gilbert, Michigan School for Deaf, Flint.

Address—"Auricular Training in Deaf Children,"

Dr. M. A. Goldstein, Central Institute for the Deaf, St. Louis.

Round Table Discussion—"The Course of Study for the First Six Grades,"

Led by Miss Gertrude Van Adestine, Principal Day School for the Deaf, Detroit.

Business Meeting.

Section on the Delinquent

Chairman—Yervant Basmadjain, Detroit.

Address—"Truancy from the Psychological Standpoint,"

Arthur Lederle, Head of the Attendance Dept., Detroit.

Address—"Truancy and the Home,"

Paul Thompson, Attendance Dept., Detroit.

Discussion.

Business Meeting.

Section on Open Air

Chairman—Lillian Annette Scott, Detroit.

Address—"Group Reading in the Open Air Rooms,"
Sarah Kerr, Detroit.

Address—"Construction Work in the Primary Open Air Room,"
Florence Blue, Detroit.

Discussion.

Business meeting.

Section on the Psychological Clinic

Chairman—Dr. Harry J. Baker, Psychological Clinic, Detroit.

Address—"The Constancy of the I. Q.",
Alice B. Carter, Examiner, Detroit Psychological Clinic.

Address—"Certain Aspects of Group Intelligence Tests,"
Hayden Gallagher, Examiner Detroit Phychological Clinic.

Address—"Summary of a Questionnaire on Mental Testing in Michigan,"
Blanche Towne, Michigan State Normal College.

Discussion.

Business Meeting.

Section on Speech Correction

Chairman—Clara B. Stoddard, Detroit.

Address—"The Effects of Emotions on Health and Speech,"
E. Norman Pearson, Detroit.

Discussion.

Five-minute Reports on Interesting Cases by Teachers in the Speech Correction Department of the Detroit Public Schools.

Discussion.

Business Meeting.

Section on the Subnormal

Chairman—Carl G. Beck, Detroit.

Address—"The New Course of Study in Geography for Special Classes in Detroit Schools,"
Clara Lang, Instructor of Special Class Girls, Fairbanks School, Detroit.

Address—"Occupations and Earning Power of One Hundred Unselected Special Class Cases,"
Mrs. Emma Dennison, Asst. Supervisor of Special Classes, Grand Rapids.

Address—"Character Development of the Subnormal Child,"
William Smafield, Instructor of Special Class Boys, Norvell School, Detroit.

Address—"Report of the Meeting of the International Association for the Education of Exceptional Children,"
Alice Metzner, Asst. Director of Special Education, Detroit.

Discussion.

Business meeting.

GENERAL ANNOUNCEMENTS

The graduates and former students of the University of Michigan will hold reunions at the various District Meetings. The plans for these meetings will be in charge of local committees and full information circulated prior to the date of the meetings. For further information address Miss Margaret Cameron, Secretary Appointment Committee, Ann Arbor, Michigan.

A Michigan State Normal College reunion and banquet will be held in connection with each of the District Meetings of the M. S. T. A. Detailed announcement will be made later.

Central Michigan Normal School and Western State Normal School will also hold alumni meetings and banquets at each of the District Meetings. Further announcements will be made later.

Mr. E. L. Hayes, Cass Technical High School, Detroit, has arranged for a personally conducted trip through the following institutions, Saturday forenoon:

Burrough's Adding Machine Company;
General Motors Building;
Highland Park Branch of Ford Motor Company.

All desiring to make this trip *must* register at Cass Technical High School on Thursday.

Cars will leave Cass Technical High School at 9:00 a. m., Saturday.

Lansing Business University

THE OFFICE TRAINING SCHOOL

THE SCHOOL OF SALESMANSHIP AND ADVERTISING

THE SCHOOL OF BUSINESS ORGANIZING

THE SCHOOL OF REPORTING--COURT AND PUBLIC

THE SCHOOL OF JUNIOR ACCOUNTANCY, ETC.

THE PLACE TO CAPITALIZE YOUR TIME

The Fall Semester Begins August 27 (Opportunity Day)

Secretarial Training for Secretarial Positions

W. M. DOWDEN, Pres. and Gen. Mgr.

SECOND DISTRICT

BAY CITY

CHAIRMAN—W. W. WARNER, SUPERINTENDENT OF SCHOOLS, SAGINAW

GENERAL PROGRAM

Thursday, November 1, 1923.

10:00 A. M., Central High School.

Community Singing—Director, Chas. White.

Invocation—Rev. Van Wyck, Presbyterian Church.

Address—Raymond Robbins, Red Cross Commissioner to Russia.

Music—Central High School Orchestra.

Business Meeting.

Thursday, November 1, 1923.

8:00 P. M., Central High School.

Music—Community Singing—Led by Chas. M. Tingle.

Invocation—Rev. Harold McCausland, Trinity Church.

Address—"Modern Arabian Nights," Ruth Bryan Owen, A Woman of Achievement.

Music—Central High School Band.

Friday, November 2, 1923.

2:00 P. M., Central High School.

Music—Junior High School Orchestra.

Invocation—Rev. Father Troy, St. James Church.

Address—Vilhjalmur Stefansson, Arctic Explorer.

DEPARTMENT MEETINGS

RURAL

Friday, November 2, 1923.

9:00 A. M., Central High School Auditorium.

Chairman—J. B. Laing, Commissioner of Schools, Bay City.

Community Singing—T. L. Handy Junior High Glee Club.

Address—Will C. Wood, State Superintendent, California.

Address—E. V. Rickenbacker, American Ace.

ELEMENTARY

Friday, November 2, 1923.

9:00 A. M., T. L. Handy Junior High School.

Chairman—Ann Wiggins, Asst. Superintendent of Schools, Flint.

Community Singing—Eastern Junior High Glee Club.

Address—E. C. Hartwell, Superintendent of Schools, Buffalo, N. Y.

Address—Allan Hoben, President Kalamazoo College.

HIGH SCHOOL

Friday, November 2, 1923.

9:00 A. M., Central High School, Room 228.

Chairman—N. B. Sloan, Principal Central High School, Bay City.

Community Singing—Central High Girls' Glee Club.

Address—E. E. Slosson, Scientist, Washington, D. C.

Address—J. H. Kellogg, M. D., Battle Creek Sanitarium.

SECTION MEETINGS

ART

Chairman—Abbie L. Pierce, Supervisor, Saginaw E. S.

Secretary—Florence Gubtil, Saginaw.

Thursday, November 1, 1923.

2:00 P. M., Central High School, Society Room.

Address—"Illustration in the Public Schools," Katherine Law, Assistant Art Supervisor, Flint.

Address—Ella M. Guild, Assistant Art Supervisor, Flint.

CLASSICAL

Chairman—J. T. Ewing, Professor of Classics, Alma College, Alma.

Secretary—Mrs. Bristol, Saginaw, E. S.

Thursday, November 1, 1923.

2:00 P. M., Central High School, Room 235.

Opening Exercises.

Business Session.

Minutes of Last Meeting.

Selection of Officers.

Address—"Roman Remains in Southern France," Anna Barnard, Central Michigan Normal, Mt. Pleasant.

Latin Class Exercise—

Conducted by Mary I. Carleson, High School, Bay City.

Address—"Latin in the French Lycee," Marjorie MacCurdy, High School, Mt. Pleasant.

Address—Irma Anschutz, High School, Bay City.

Round Table Conference:

a. The Status of Foreign Language in Michigan High School Curricula.

b. Shall Michigan Have a Classical Reading League?

c. The Classical League Meeting at Ann Arbor.

d. Other Topics.

COMMERCIAL

Chairman—F. E. Robinson, Dept. of Commerce, Central Normal, Mt. Pleasant.

Secretary—Merle Sanford, Saginaw, W. S., Coml. Teacher Intermediate School.

Thursday, November 1, 1923.

2:00 P. M., Central High School, Room 247.

"The Teaching of Shorthand and Typewriting to Beginners,"
Merle Sanford, Comml. Teacher, S. Intermediate School, Saginaw W. S.

"The Teaching of Bookkeeping and Accounting,"
W. J. Russell, Flint High School.

"What Should Be the Results of Teaching Penmanship?",
G. A. Race, Supervisor of Penmanship, Bay City.

"The Importance of Business Law,"
Chas. C. Barnes, Registrar, Central Michigan Normal, Mt. Pleasant.

COMMISSIONERS

Chairman—M. J. Crawford, Commissioner of Isabella County, Mt. Pleasant.

Secretary—Susie I. Booth, Commissioner of Gladwin County, Gladwin.

Thursday, November 1, 1923.

2:00 P. M., Central High School, Room 214.

Address—"The Supply of Rural Teachers,"
President E. C. Warriner, Central Michigan Normal, Mt. Pleasant.

Discussion—
Leaders—Commissioner J. B. Laing, Bay City; Commissioner H. A. Potter, Ithaca.

Address—"The Commissioner's Work in the Schoolroom,"
Superintendent G. N. Otwell, Dept. of Public Instruction, Lansing.

Discussion—
Leaders—Commissioner Ottilia Frisch, Saginaw; Commissioner B. H. McComb, Caro.

COMPULSORY EDUCATION

Chairman—Chester W. Adsitt, Asst. Director of Continuation School, Saginaw, W. S.

Secretary—Raymond W. Morrow, Instructor in Part-time Work, Saginaw, W. S.

Thursday, November 1, 1923.

2:00 P. M., Central High School, Room 228.

Address—"What Shall We Teach in Our Part-time Schools?"
L. H. Lamb, Director of Vocational Education, Flint.

Address—"Problems of School Attendance,"
Cleo Murtland, Associate Professor of Vocational Education, U. of M., Ann Arbor.

Address—Eric S. Wessborg, Director of Vocational Education, Saginaw.

EARLY ELEMENTARY

Chairman—Nellie Barton, Supervisor of Kindergarten and Primary Grades, Flint.

Secretary—Nell Haley, Elementary Supervisor, Saginaw, W. S.

Thursday, November 1, 1923.

2:00 P. M., Central High School Auditorium.

Exercise—First Grade Children, Bay City.

Address—"Standards for Judging the Value of a Day in Kindergarten and of a Day in First Grade,"
Helen R. Emmons, Kindergarten Department, Central Michigan Normal, Mt. Pleasant.

Music—Kindergarten Songs—
Led by Edith L. Nelson, Asst. Supervisor of Music on East Side, Bay City.

Address—"Is Pre-Kindergarten Education Significant? If so, to What Extent Can We Promote It?"
Jessie McLean, Grade Supervisor, Saginaw, E. S.

Discussion.

Election of Officers.

ENGLISH

Chairman—Louise Kilbourne, Head of English Department, Arthur Hill High School, Saginaw, W. S.

Secretary—E. D. Hopkins, Instructor in Public Speaking, High School, Saginaw, E. S.

Thursday, November 1, 1923.

2:00 P. M., Presbyterian Church.

Address—"Dramatics for High Schools,"
Professor I. A. Beddow, Mt. Pleasant.

Address—"Problems in English,"
Professor John L. Brumm, Ann Arbor.

HANDWRITING

Chairman—Jean G. Farr, Flint.

Secretary—Luella Hogan, Bay City.

Thursday, November 1, 1923.

2:00 P. M., Central High School, Room 236.

Demonstration Lesson—
Fifth Grade Pupils, Bay City Schools.

Address—"Rural Handwriting,"
Ottilia Frisch, County Commissioner of Schools, Saginaw.

Discussion.

Business Meeting.

HOME ECONOMICS

Chairman—Louella Wilder, Supervisor, Flint.

Secretary—Martha Perry, Grand Blanc.

Thursday, November 1, 1923.

2:00 P. M., Handy Junior School, Sewing Room.

Address—"What Home Economics of To-day Must Do for the Girl of To-morrow,"
Mrs. Louise Campbell, Dean of Home Economics, M. A. C., East Lansing.

Address—"Methods of Teaching Home Economics,"
Rose Hogue, Director of Home Economics, Central Normal School, Mt. Pleasant.
Round Table Discussions—"Elementary and Junior High Home Economics,"
Leader—Ruth Freegard, State Supervisor of Home Economics.

MANUAL ARTS AND INDUSTRIAL EDUCATION

Chairman—L. H. Lamb, Director Vocational Education, Flint.
Secretary—Wm. Keast, Central High School, Flint.

Thursday, November 1, 1923.

2:00 P. M., Central High School, Room 116.
Address—"How To Co-ordinate School Work and Industry,"
Eric Wessborg, Burt Manual Training School, Saginaw, E. S.
Address—"The Relation of High School and Trade School Courses,"
Floyd Allen, Arthur Hill Trade School, Saginaw, W. S.
Address—"Farm Mechanics for Agricultural Students,"
E. S. Troutman, Central Normal School, Mt. Pleasant.
Address—"Modern Ideas Expressed in School and Labor Laws,"
K. G. Smith, Lansing.
Round Table.
Election of Officers.

MUSIC

Chairman—Charles H. White, Supervisor of Music, Bay City.
Secretary—Myrtle H. Patteson, Saginaw.

Thursday, November 1, 1923.

2:00 P. M., Congregational Church.
Selection—Central High Orchestra.
Address—"Grade Music Contests,"
Miss Fisher, Flint.
Selection—Central Boys' Glee Club.
Address—"Community Music,"
Charles A. Tingle, Bay City Community Service, Bay City.
Selection.
Round Table Discussions—"Minimum Essentials Grades 1-8,"
Leader—Edith Nelson, Bay City.
Selection—
Central High String Quartette.
Girls' Trio.
Round Table Discussion—"Junior High Music,"
Leader—Mary Zellenski, Handy Junior High, Bay City.

NATURE STUDY AND SCHOOL GARDENING

Chairman—Myron A. Cobb, Dept. of Agriculture, Central Normal School, Mt. Pleasant.

Thursday, November 1, 1923.

2:00 P. M., Central High School, Room 313.
Address—"Observation on the Way to School,"
Della McLaughlin, County Normal Principal, Midland.
Address—"Botany of General Science,"
Representative of Dept. of Botany, U. of M., Ann Arbor.
Nature Study Films—
Demonstration—Representative of State Dept. of Education, Lansing.
Address—Michigan Audubon Society.
Representative of the Society.

PARENT-TEACHER

Chairman—Mrs. David W. Stewart, Saginaw.

Thursday, November 1, 1923.

2:00 P. M., Central High School, Room 120.
Address—Mrs. Edgar W. Kiefer, President Michigan Branch National Congress of Mothers and Parent-Teachers Associations.
Round Table—
Leader—Nelle Haley, Primary Supervisor, Saginaw, W. S.

PHYSICAL EDUCATION

Chairman—Roy J. McMurray, Physical Director, Saginaw, E. S.
Secretary—Florence List, Physical Director, Bay City.

Thursday, November 1, 1923.

2:00 P. M., Central High School Gymnasium.
Address—Professor W. P. Bowen, Michigan State Normal College, Ypsilanti.
Singing Games with Use of Records—
Mary McGinnis, Hoyt School, Saginaw.
High School Girls' Demonstration—
Susan Perrin, Central High Girls' Physical Director, Bay City.
Pyramid Building and Tumbling—
Charles Maloney, Junior High Boys' Physical Director, Bay City.
High School Boys' Demonstration—
Mr. Nevitt, Central High Athletic Director, Bay City.
Dumbbells and Clubs Exercise—
Franc Dryer, Saginaw High School, Saginaw.
Demonstrations of Clogs, Mimetics, Folk Dancing,
Florence List, Supervisor of Physical Training, Bay City Public Schools,
Gertrude Butterfield,
Lulu LaRose,
Christian MacDonald,
Blanche Leeming,
Assistants in Junior High & Grade Schools.

PHYSICS AND CHEMISTRY

Chairman—H. C. Poulson, Superintendent of Schools, Breckenridge.
Secretary—O. P. North, Standish.

Thursday, November 1, 1923.

2:00 P. M., Central High School.

Address—"The Use of the Student in Presenting Subject Matter,"
Biology—(10 minutes).
Physics—(10 minutes).
Chemistry—(10 minutes).

Address—"The Use of Simple Apparatus in the Laboratory,"
Biology—(10 minutes).
Physics—(10 minutes).
Chemistry—(10 minutes).

Discussion—
Leader—Professor K. P. Brooks, Central State Normal, Mt. Pleasant.

RURAL

Chairman—W. H. Spalding, Bad Axe.
Secretary—H. A. Potter, Ithaca.

Thursday, November 1, 1923.

2:00 P. M., Handy Junior School Auditorium.

Address—"Motivation of School Work,"
B. J. Ford, Asst. Superintendent of Public Instruction, Lansing.

Address—"Modern Health Crusade,"
Florence M. Welles, Michigan Tuberculosis Association, Lansing.

Business Session.

GENERAL ANNOUNCEMENTS

The graduates and former students of the University of Michigan will hold reunions at the various District Meetings. The plans for these meetings will be in charge of local committees and full information circulated prior to the date of the meetings. For further information address Miss Margaret Cameron, Secretary Appointment Committee, Ann Arbor, Michigan.

A Michigan State Normal College reunion and banquet will be held in connection with each of the District Meetings of the M. S. T. A. Detailed announcements will be made later.

Central Michigan Normal School and Western State Normal College will also hold alumni meetings and banquets at each of the District Meetings. Further announcements will be made later.

Admission to all meetings by badge only.

Please display badges prominently.

Door will be closed during the time occupied by each speaker.

TEACHING AS A PROFESSION

There must be increasing professional activity on the part of teachers generally. The public has recognized to some degree the needs of the profession and will demand more from the teachers in the way of increased effectiveness resulting from increased preparation and wide experience. The more recent salary changes throughout the country recognize and reflect this feeling. These rewards are based upon preparation and merit.

The most potent factor after the organization has been perfected and the policies adopted and developed is the bringing of these facts to the attention of the public in compelling fashion. The success of education in Detroit, in Michigan, and in the United States depends upon the ability to reach and convince the people of education's accomplishments and needs. This publicity will fall into disrepute with the people and fail in its purpose unless it is educational in nature, dignified in form, based upon solid fact, and free from self-interest.—*Frank Cody, in Detroit Educational Bulletin.*

CODE OF PROFESSIONAL ETHICS

The Committee on Professional Ethics consisting of Superintendent L. W. Fast, Mt. Clemens, Chairman; R. W. Cooper, Lansing, and Inspector J. B. Edmonson, Ann Arbor, have prepared a tentative Code of Professional Ethics for teachers, superintendents and Boards of Education. Ten thousand copies of this code were printed late in April and the edition has been exhausted.

Requests for 10,000 additional copies have already been received at M. S. T. A. headquarters and a new edition of 20,000 copies will be printed at once.

HONOR ROLL

100 Per Cent Membership, 1922-23.

Through an error the following schools of the City of Detroit were omitted from the Membership Honor Roll printed in the last number of the M. S. T. A. Quarterly Review:

Angell School;
Goldberg School.

THIRD DISTRICT

LANSING

CHAIRMAN—C. H. GRIFFEY, SUPERINTENDENT OF SCHOOLS, ADRIAN

GENERAL PROGRAM

THIRD DISTRICT, LANSING

Chairman—C. H. Griffey, Superintendent of Schools, Adrian.

Thursday, November 1, 1923.

10:00 A. M., Prudden Auditorium.

Music—

Invocation—Rev. C. Jeffares McCombe, Central M. E. Church.

Address—Vilhjalmur Stefansson, Arctic Explorer.

Thursday, November 1, 1923.

8:00 P. M., Prudden Auditorium.

Music—

Invocation—Dr. E. W. Bishop, Plymouth Congregational Church.

Address—Raymond Robbins, Red Cross Commissioner to Russia.

Friday, November 2, 1923.

2:00 P. M., Prudden Auditorium.

Music—

Invocation—Rev. J. Warren Leonard, Church of Christ.

Address—"Modern Arabian Nights,"
Ruth Bryan Owen, A Woman of Achievement.

DEPARTMENT MEETINGS

RURAL

Thursday, November 1, 1923.

2:00 P. M., Senior High School Auditorium.

Chairman—Fred Searl, Commissioner of Schools, Mason.

Address—Will C. Wood, State Superintendent, California.

Address—E. V. Rickenbacker, American Ace.

ELEMENTARY

Thursday, November 1, 1923.

2:00 P. M., Prudden Auditorium.

Chairman—J. W. Sexton, Superintendent of Schools, Lansing.

Address—E. C. Hartwell, Superintendent of Schools, Buffalo, N. Y.

Address—Allan Hoben, President Kalamazoo College.

HIGH SCHOOL

Thursday, November 1, 1923.

2:00 P. M., Senior High School Gymnasium.

Chairman—F. L. Bliss, Principal of High School, Jackson.

Address—E. E. Slosson, Scientist, Washington, D. C.

Address—J. H. Kellogg, M. D., Battle Creek Sanitarium.

SECTION MEETINGS

AGRICULTURE

Chairman—R. S. Linton, Owosso.

Secretary—C. H. Osgood, Blissfield.

Friday, November 2, 1923.

9:00 A. M., High School, Room 216.

Address—"The Objective of Project Work,"
A. J. Hutchins, Centerville.

Address—"The Course of Study for Schools Teaching Agriculture,"
B. A. Walpole, Ed. Dept., M. A. C.

General Discussion.

Business Session.

ART

Chairman—Katherine F. Smith, Supervisor of Art, Lansing.

Friday, November 2, 1923.

9:00 A. M., Senior High School, Room 105.

Solo—Miss Laura Costello, Lansing.

Business Meeting.

Address—"Art in the Home,"
Arnold G. Scheele, Professor of Art, Michigan Agricultural College.

Address—"Home Decoration,"
Roberta M. Reed, Art Instructor, West Intermediate School, Jackson.

Address—"Junior High Art,"
Virginia Sutherland, Art Instructor, Pattengill Junior High, Lansing.

COLLEGE

Chairman—E. H. Ryder, Professor of History, Michigan Agricultural College.

Secretary—Elmer M. Jones, Professor of Physics and Chemistry, Adrian College.

Friday, November 2, 1923.

9:00 A. M., Senior High School.

"Standards in Laboratory Classes,"
Address—Professor E. M. Jones, Adrian College.
Discussion—Professor Clark L. Herron, Hillsdale College.

"Vocational Guidance, Its Place in College Education,"
Address—President Paul F. Voelker, Olivet College.
Discussion—Professor W. H. French, Michigan Agricultural College.

"Teacher Training in Service,"
Address—Director E. E. Gallup, Supervisor of Agricultural Education, State Department of Public Instruction.
Discussion—Director Ruth Freegard, Supervisor of Home Economics Education, State Department of Public Instruction.

COMPULSORY EDUCATION

Chairman—E. M. Hall, Director of Vocational Work, Lansing.

Secretary—M. H. Pancost, Teacher of Electrical Work, Lansing.

Friday, November 2, 1923.

9:00 A. M., Senior High School, Room 241.

"Labor and School Laws of the State of Michigan,"
K. G. Smith, State Supervisor of Industrial Education.

Discussion.

Election of Chairman for ensuing year; suggestions as to speakers and topics.

"The Field: Regular and Special Sources of Enrollment,"
Kate Baldwin, Supervisor of Attendance, Grand Rapids.

Discussion—Led by Maude Pashby, Supervisor of Attendance, Lansing.

"The Assignment of Prospects to the Proper School,"
C. A. Wardner, Director of Vocational Education and Guidance, Jackson.

"Methods of Enforcement of Regular Attendance,"
A. F. Lederle, Supervisor of Attendance, Detroit.

EARLY ELEMENTARY

Chairman—Hazel Barnes, Lansing.

Secretary—Elizabeth Graves, Jackson.

9:00 A. M., Prudden Auditorium.

Music.

Business Meeting.

Topic—"Nature Study,"
Dr. George R. LaRue, University of Michigan.
Julia Gilmore, Adrian.
Bessie Kidwell, Jackson.

Open Discussion.

There will be an exhibit of Nature and other projects at the meeting.

Friday, November 2, 1923.

ENGLISH

Chairman—Mrs. Inez Sheldon Tyler, High School, Hillsdale.

Secretary—Miss C. E. Britton, High School, Jackson.

Friday, November 2, 1923.

9:00 A. M., Senior High School Auditorium.

Address—"Relation Between High School and College,"
Muriel Babcock, Dept. of English, Hillsdale College.

Address—"English and Ethics." "To Catch the Manners Living as They Rise."
Caroline Britton, High School, Jackson.

Address—"The Theme in High School English,"
Ruth Joshel, High School, Hillsdale.

Open Discussion.

Business Meeting.

MANUAL ARTS AND INDUSTRIAL EDUCATION

Chairman—Edgar Roper, Supervisor Manual Arts, Lansing.

Friday, November 2, 1923.

9:00 A. M., Senior High School, Room 219.

"Modern Methods in Manual Arts,"
Percy Angove, State Supervisor of Manual Arts, Lansing.

"Industrial English,"
Winnifred Nivison, High School, Lansing.

"Applied Mechanical Drawing,"
Willard S. Chapman, West Junior High School, Lansing.

"Farm Shop Work,"
Speaker to be announced.

"Prevocational Printing,"
C. P. Randall, West Junior High School, Lansing.

"Household Mechanics,"
Speaker to be announced.

General discussions to follow each speaker.

PHYSICAL EDUCATION

Chairman—Frank A. Long, Supervisor of Physical Education, Lansing.

Secretary—Elinor M. Danielson.

Friday, November 2, 1923.

9 A. M., Senior High School, Room 330.

Business Meeting.

Address—"Hygiene in Junior and Senior High Schools,"
Edward W. Shadford, Adrian.

Discussion.

Address—"The Recess Period,"
E. A. Davey, Jackson.

Discussion.

Address—"The Recreational Problem,"
Helen Grimes, Michigan Agricultural College.

Discussion.
Address—"Remedial Work,"
Dr. Linda M. Roth, Battle Creek Normal School of Physical Education.
Discussion.

SCIENCE

Chairman—E. W. Kiebler, Instructor Physics and Chemistry, High School, Hillsdale.

Secretary—M. A. Leach, Instructor Physics, Senior High School, Lansing.

Friday, November 2, 1923.

9:00 A. M., Senior High School, Room 321.
Address—Arthur J. Clark, Professor of Chemistry, Michigan Agricultural College.
"How To Make Classroom and Laboratory Work in Physics and Chemistry Function More Closely,"
E. J. Martin, Instructor in Physics and Chemistry, High School, St. Johns.
"Science Teaching and World Problems,"
Doctor William D. Henderson, Director Extension Division, University of Michigan.
"Correlation of Field, Laboratory and Recitation Work in Biology,"
Laura Belle Ammerman, Instructor in Biology, High School, Hillsdale.
"The Teaching of Chemistry in High Schools,"
Alfred L. Ferguson, Asst. Professor in General and Physical Chemistry, University of Michigan.
The above topic will be further discussed by High School Teachers.
Business Meeting.

SMALL HIGH SCHOOL

Chairman—J. M. Lindemuth, Supt. of Schools, Hudson.
Secretary—E. E. Crampton, Tecumseh.

Friday, November 2, 1923.

9:00 A. M., Senior High School, Room 327.
Election of Officers.
"Helps That a Superintendent Can Give a Beginning Teacher,"
Supt. S. J. Gier, Hillsdale.
"Putting Your School on the Map,"
Supt. Ira King, Coldwater.
"A Survey of Testing Programs in the United States,"
Professor Clifford Woody, University of Michigan.

GENERAL ANNOUNCEMENTS

The graduates and former students of the University of Michigan will hold reunions at the various District Meetings. The plans for these meetings will be in charge of local committees and full information circulated prior to the date of the meetings. For further information address Miss Margaret Cameron, Secretary Appointment Committee, Ann Arbor, Michigan.

A Michigan State Normal College reunion and banquet will be held in connection with each of the District Meetings of the M. S. T. A. Detailed announcements will be made later.

Central Michigan Normal School and Western State Normal College will also hold alumni meetings and banquets at each of the District Meetings. Further announcements will be made later.

Admission to all meetings by badge only.

Please display badges prominently.

Door will be closed during the time occupied by each speaker.

UNIFORM CHILD ACCOUNTING AND UNIT COSTS

The Committee on Uniform Child Accounting and Unit Costs of the Michigan State Teachers' Association consisting of A. B. Moehlman, Detroit, Chairman; W. L. Coffey, Lansing, and Charles Dawson, Grand Rapids, have prepared a preliminary report which has been printed and distributed by the Association.

That the work of this Committee is being appreciated not only in our own State, but in other States is shown in the following letter recently received at headquarters:

Mr. E. T. Cameron, Executive Secretary,
Michigan State Teachers' Assn.,
Lansing, Michigan:

Dear Mr. Cameron:

This is to acknowledge your circular letter and the copy of the preliminary report of the Committee on Uniform Child Accounting and Unit Costs. I wish to congratulate yourself, your Committee and your Association upon this extremely interesting and valuable piece of research.

It is just such substantial, scientific and scholarly work as this that will greatly redound to the credit of the State Teachers' Associations and increase their power. What is even more important, this is rendering educational service of the finest quality to the schools of America.

Our June issue of the Sierra has already come from the press, but I hope to give this report special attention in one of our fall issues. Again with congratulations, I am,

Very truly yours,
(Signed) VAUGHAN MacCAUGHEY,
Associate Editor, Sierra Educational News,
San Francisco, California.

FOURTH DISTRICT

KALAMAZOO

CHAIRMAN—LOU I. SIGLER, PRINCIPAL BUCHANAN SCHOOL, GRAND RAPIDS

GENERAL PROGRAM

Monday, October 29, 1923.

10:00 A. M., Armory.

Music—High School Orchestra.

Invocation—Rev. Elmer W. Powell.

Address—Vilhjalmur Stefansson, Arctic Explorer.

Monday, October 29, 1923.

8:00 P. M., Armory.

Community Singing—Director, Harper C. Maybee, Western State Normal.

Invocation—Dr. John W. Dunning.

Address—Dr. M. S. Rice, Lecturer.

Tuesday, October 30, 1923.

2:00 P. M., Armory.

Community Singing—Don MacDowell, Leader.

Invocation—

Address—"Modern Arabian Nights," Ruth Bryan Owen, A Woman of Achievement.

DEPARTMENT MEETINGS

RURAL

Tuesday, October 30, 1923.

9:00 A. M., Masonic Temple.

Chairman—D. A. Davis, Commissioner of Schools, Battle Creek.

Community Singing—Led by Don MacDowell.

Address—Will C. Wood, State Superintendent, California.

Music—Men's Quartette, Western State Normal.

Address—E. V. Rickenbacker, American Ace.

ELEMENTARY

Tuesday, October 30, 1923.

9:00 A. M., Armory.

Chairman—Margaret Strahan, Principal Lexington School, Grand Rapids.

Music—Young Women's Quartette, Western Normal.

Address—E. C. Hartwell, Superintendent of Schools, Buffalo, N. Y.

Music—Boy's Quartette, Western Normal.

Address—Allan Hoben, President Kalamazoo College.

HIGH SCHOOL

Tuesday, October 30, 1923.

9:00 A. M., Lincoln School Auditorium.

Chairman—W. H. Cain, Principal High School, Western State Normal.

Music—Girls' Mandolin Club.

Address—E. E. Slosson, Scientist, Washington, D. C.

Address—J. H. Kellogg, M. D., Battle Creek Sanitarium.

SECTION MEETINGS

ART

Chairman—Mabel Hutchings, Asst. Director of Fine Arts and Elementary Practical Arts, Grand Rapids.

Secretary—Vesta Shimel, Fine Arts and Elementary Practical Arts Teacher, Grand Rapids.

Monday, October 29, 1923.

2:00 P. M., Lincoln School, Room 306.

Address—Professor Bruce Donaldson, Dept. of Fine Arts, University of Michigan, Ann Arbor.

Address—"Elementary Practical Arts—An Expression of Everyday Living,"

1. "Suggestions as to How Children's Everyday Interests May Direct Schoolroom Activity,"

   Corrintha Salsbury, Straight School, Grand Rapids.

2. "Simple Ways in Which the Art Period May Enrich School Life,"

   Vesta Shimel, Straight School, Grand Rapids.

Round Table Discussion—"Today's Problems for the Art Teacher,"

Exhibits.

CLASSICAL

Chairman—Harvey J. Bouck, High School, Kalamazoo.

Secretary—Anna S. Jones, Central High School, Grand Rapids.

Monday, October 29, 1923.

2:00 P. M., Kalamazoo College, Bowen Hall.

Address—"Second Year Texts," Dorothy Blake, Union High School, Grand Rapids.

Address—"Essentials To Be Taught in First and Second Year Latin,"

Mary H. Curtis, Ionia.

Elizabeth Zimmerman, Western State Normal, Kalamazoo.

Discussion—On above topics, and "The Basis for Advising Pupils To Elect Latin, or to Continue It After the Second Year."

Luncheon.

Short Program—

Ruth Eaton, Woodward Avenue Junior High School, Kalamazoo.

COMMERCIAL

Chairman—A. B. Conover, Commercial Instructor, Benton Harbor.

Secretary—Mary E. Lindsey, Commercial Instructor, Belding.

Monday, October 29, 1923.

2:00 P. M., K. of P. Temple.

Address—"Secretarial Training in High Schools," Charles G. Reigner.

Address—(Topic to be announced). Mr. Loring.

Round Table Discussion—Commercial Teachers.

Election of Officers.

COMPULSORY EDUCATION

Chairman—Kate L. Baldwin, Head of Attendance Department, Grand Rapids.

Secretary—Mrs. Nellie B. Chisholm, Commissioner of Schools, Muskegon.

Monday, October 29, 1923.

2:00 P. M., Congregational Church.

Address—"County Problems of Compulsory Education,"

Carrie L. Carter, Commissioner of Schools, Newaygo County.

Address—"The Part-time School and Child Labor Laws of Michigan,"

K. G. Smith, State Supervisor of Industrial Education.

EARLY ELEMENTARY

Chairman—Blanche Cathcart, Grade School Principal, Battle Creek.

Secretary—Mary E. McCormack, Teacher of Kindergarten, Grand Rapids.

Monday, October 29, 1923.

2:00 P. M., Masonic Temple.

General Topic—"Hygiene That Concerns the Primary Teacher,"

1. "Physical Conditions of the Child During the Early School Period,"

Dr. Guy Bliss, Child Specialist, Kalamazoo, Mich.

2. "Ways and Means of Cultivating Right Health Habits and Attitudes During This Period,"

Miss Verle Coppins, Western Normal School, Kalamazoo.

3. "How May Parents and Teachers Help in Securing Improved Health Conditions?",

A parent.

Discussion.

ELEMENTARY SCHOOL PRINCIPALS

Chairman—Mrs. L. B. Albert, Principal of Froebel School, Muskegon.

Secretary—Mrs. Ione P. Williams, Principal McLaughlin School, Muskegon.

Monday, October 29, 1923.

2:00 P. M., Elementary Building, Woodward Ave. School.

Address—"The Opportunity of the Elementary School Principal,"

E. C. Warriner, President Central Normal School, Mt. Pleasant.

Discussion.

Leader—Mrs. Etta Whitman, Principal, Holland.

Address—"The Principal and Community Life,"

Robert Williams, Dean of Albion College, Albion.

Discussion—

Leader—Meda Bacon, Principal Stocking School, Grand Rapids.

Address—"A Constructive Program for Principals,"

J. W. Sexton, Supt. of Schools, Lansing.

Discussion—

Leader—Lillian Brown, Principal Woodward Ave. School, Kalamazoo.

ENGLISH

Chairman—George Sprau, Professor of English, Western State Normal, Kalamazoo.

Secretary—Mary Newell Eaton, Teacher of English, South High School, Grand Rapids.

Monday, October 29, 1923.

2:00 P. M., Western State Normal, High School Room.

"What We Mean by Teaching Literature,"

a. 20 min. John B. Nykerk, Professor of English, Hope College, Holland.

b. 10 min. Millie Whalen, Teacher of English, Niles. (Eau Claire.)

"Literature for Children,"

a. 20 min. Sister Mary Seraphia, Teacher in St. James School, Grand Rapids.

b. 10 min. Ruth Knowles, Teacher of English, High School, Lawrence.

"The Bible as Literature,"

15 min. Sarah Elder, Teacher of English, Central High School, Kalamazoo.

"The Home Reading List, National Council of Teachers of English,"

15 min. Mabel E. Allen, Teacher of English, Union High School, Grand Rapids.

GRAMMAR SCHOOL

Chairman—Ella Hutchins, Literature, Junior High, Ionia.

Secretary—Walter G. Wisily, Junior High, Benton Harbor.

Monday, October 29, 1923.

2:00 P. M., Lincoln School Auditorium.

"Literature in Grades 3-6,"
Miss Zoe C. Shaw, Kalamazoo (30 min.).

Demonstration of Work in Literature.
Directed by Miss Zoe C. Shaw, Junior High School, Kalamazoo (10 min.).

"Objectives of the American History Course in the Grades,"
Miss Rena Bylsma, Holland (30 min.).

General Discussion.
Miss Bylsma, Junior High School (10 min.).

"Teaching Social Science for Practical Ends,"
Mrs. Hassie Preston Thornton, Ionia (30 min.).

Discussion—"American History in Junior High,"
Led by Prof. Smith Burnham, Western State Normal School, Kalamazoo (10 min.).

HIGH SCHOOL

Chairman—John J. Riemersma, Principal of High School, Holland.

Secretary—Sidney C. Mitchell, Principal of High School, Benton Harbor.

Monday, October 29, 1923.

2:00 P. M., Methodist Church.

"Effectiveness of Required Social Science During Eleventh and Twelfth Grades,"
Supt. E. P. Clarke, St. Joseph.

Discussion.

"The Importance of a Study Program for Each High School Student,"
Principal W. H. Cain, Western Normal High School, Kalamazoo.

Discussion.

"Results of Advisors Assigned to Pupils for the Purpose of Reducing Failures,"
Principal C. A. Fisher, Kalamazoo.

Discussion.

"The Advisability of Eliminating Mid-year Promotions from 8A to 9B in a Crowded School,"
Principal S. S. Nisbet, Fremont.

Discussion.

HISTORY

Chairman—Smith Burnham, Western State Normal School, Kalamazoo.

Secretary—Etta Lambert, South High School, Grand Rapids.

Monday, October 29, 1923.

2:00 P. M., Presbyterian Church.

Address—"History and Civics in the Small High School,"
Lorena M. Gary, High School, Athens.

Discussion.
Leader—Velma H. Cooper, High School, Constantine.

Address—"Teaching Present Day Problems,"
Van Liew Minor, Dept. of History, Central State Normal School, Mt. Pleasant.

Discussion.
Leader—

Address—"High School History from the College Viewpoint,"
Wynard Wichers, Professor of History, Hope College, Holland.

Discussion.
Dr. Nancy E. Scott, Dept. of History, Western State Normal School, Kalamazoo.

HOME ECONOMICS

Chairman—Alice M. Cimmer, Supervisor Domestic Science, Battle Creek.

Secretary—Miss Elizabeth Matheson, Grand Rapids.

Monday, October 29, 1923.

2:00 P. M., St. Luke's Parish House.

"The Place of Home Economics in the Elementary Schools."
Margaret Strahan, Prin. Lexington School, Grand Rapids.

Business Meeting.

"Nutrition in the Public Schools,"
Dr. Helen Mitchell, Battle Creek Sanitarium.

Reports from National Meeting.
Textiles—Jessie Walton, Kalamazoo.
Nutrition—Lenna Cooper, Battle Creek.

Playette,
Kalamazoo Public Schools.

JUNIOR HIGH SCHOOL

Chairman—Roy W. Bixler, Principal Bunker Jr. H. S., Muskegon, Mich.

Secretary—Sue Parks, 36 W. Van Buren St., Battle Creek, Mich.

Monday, October 29, 1923.

2:00 P. M., Lincoln School, Room 324.

"Home Economics Instruction in the Junior School,"
Ruth Freegard, State Supervisor of Home Economics.

"Industrial Education and the Junior High School."
K. G. Smith, State Supervisor of Industrial Education.

"A Physical Education Program for the Junior High School."
Barbara Bailey, Physical Ed. Supervisor, Muskegon, Mich.

Round Table—Organization and Administration of Special Features of the Junior High School.
1st Talk—"The Work of the Fresh Air Room,"
Mae E. Wooley, School Nurse, Muskegon, Mich.
(Other speakers to be announced later.)

Election of Officers.

LIBRARY

Chairman—Jeanette Dean, Teacher Central High, Kalamazoo.

Secretary—Mary Wilkinson, Children's Librarian, Hackley Public Library, Muskegon.

Monday, October 29, 1923.

2:00 P. M., Presbyterian Church, Sunday School Room.

Rural Schools:

"What Books Might Mean to Rural Schools," Mary Hutchenson, Public Library, Kalamazoo.

"Public Library Cooperation With Rural Schools,"

Constance Bement, Librarian, Port Huron.

General Discussion—Mrs. Cora Jackson, North Muskegon.

"Modern Literature For High School Pupils."

"A Teacher"—Mrs. Chas. Wilcox, Kalamazoo.

"A Librarian"—Miss Johanna Klingholz, Flint.

"A Parent"—Mrs. Geo. Sprau, Kalamazoo.

"A Pupil"—Miss Lucile Bates.

General Discussion.

MANUAL ARTS AND INDUSTRIAL EDUCATION

Chairman—Frank H. McCrea, Director of Vocational Education, Muskegon.

Secretary—Joseph D. Becknell, Director of Hackley Manual Training School, Muskegon.

Monday, October 29, 1923.

2:00 P. M., Little Theatre, Western State Normal.

Address—"Reasons for the New Plan for Vocational Meetings,"

Frank H. McCrea, Muskegon.

Election.

Subdividing into Round-table Conferences:

(1) Part-time schools; (2) All-day trade and trade-extension; (3) Manual Arts.

Part Time Work

Chairman—J. B. Mott, Kalamazoo.

Address—"Academic Work in the Part-Time School,"

Mr. Green, Grand Rapids Vocational School, Grand Rapids.

Address—"Home-making Courses as Taught in the Part-Time School,"

Ruth Freegard, State Supervisor of Home Economics, Lansing.

Address—"Commercial Work in the Part-Time School,"

Maudie Charlton, Muskegon.

Trade Work

Chairman—George Frazee, Grand Rapids.

Address—"Academic Work for the Trade Pupils,"

G. G. Price, Director of Vocational Education, Battle Creek.

Address—"Shop Work for Trade Pupils,"

R. T. Guyer, Muskegon.

Manual Arts

Chairman—Mr. Lake, Grand Haven.

Address—"Shop Methods in a Small City High School,"

H. H. Harrison, Marshall.

Address—"Drawing Room Methods in a Small City High School,"

Director of Manual Arts, Benton Harbor.

MODERN LANGUAGE

Chairman—Albertine M. Bernard, Battle Creek High School, Battle Creek.

Secretary—Elizabeth Zimmerman, Western State Normal, Kalamazoo.

Monday, October 29, 1923.

2:00 P. M., First M. E. Church Sunday School Room.

Luncheon at One O'Clock. Place to be selected by Kalamazoo teachers of Modern Language Department.

Address—"High School Spanish from the Point of View of the College,"

Professor Mark Bailey, Kalamazoo College, Kalamazoo.

Address—"The Value of Spanish in High School,"

E. A. Bray, High School, Battle Creek.

Address—

Mlle. Marion Tamin, Western State Normal, Kalamazoo.

Address—

Amelia Hackenberry, Western State Normal, Kalamazoo.

Address—

Mrs. Charlotte Conde Hughes, Grand Rapids.

Round-Table—

Leader—Mlle. Albertine M. Bernard, High School, Battle Creek.

MUSIC

Chairman—Mrs. Amy P. Cutting, Supervisor of Music, Battle Creek.

Secretary—Mrs. Bertha Davis, Dean of Women, Western State Normal, Kalamazoo.

Monday, October 29, 1923.

2:00 P. M., Burdick Hotel Ballroom.

Group of Songs:

Primary Children from Training School, Western Normal.

Leader—Leoti Combs, Supervisor Music, Training School, Western State Normal, Kalamazoo.

Address—"Reminiscences of a Year's Study in New York,"

Professor Harper Maybee, Western State Normal, Kalamazoo.

Address—"Echoes from National Convention at Cleveland,"

John Beatie, Supervisor of Music, Grand Rapids.

Group of Songs:
7th and 8th Grade Boys, Public School.
Director—Mary Quinlan.
Election.
Strings from Grand Rapids High School Orchestra.

PHYSICAL EDUCATION

Chairman—Germaine Guiot, Western State Normal, Kalamazoo.
Secretary—Vera Curtiss, Southern High School, Grand Rapids.

Monday, October 29, 1923.

200 P. M., Western Normal Gymnasium.
Address—"Physiological Effects of Athletics on Boys and Girls,"
Dr. John R. Sundwall, Head of Hygiene Department, University of Michigan, Ann Arbor.
Address—"Adolescent Boy and Girl,"
Dr. Theodore Henry, Western State Normal, Kalamazoo.

Women's Section

Chairman—Vera Curtiss.
Address—"Child Welfare in Physical Education,"
Mary E. Murphy, McCormick Memorial Child Welfare League.
Discussion—
Ethel Rockwell, Supervisor, Physical Education, Public Schools, Kalamazoo.
Address—"Basket Ball for Women, Administration and Organization for Competition,"
Alice Frymir, Kellogg School of Physical Education.

Men's Section

Chairman—Lawrence Taylor.

SMALL HIGH SCHOOL

Chairman—E. H. Chapelle, Superintendent, Rockford.
Secretary—James L. Adams, Superintendent, Watervliet.

Monday, October 29, 1923.

2:00 P. M., Baptist Church.
"Is the Six-six Plan the Best Policy for the Small High School?"
Supt. M. L. Fear, Supt. of Schools, Plainwell.
"The Curriculum of the Small High School,"
C. Lloyd Goodrich, Asst. Supt. of Public Instruction.
"Scholarship vs. Extra-Curriculum Activities,"
H. J. Ponitz, Principal Sault Ste. Marie High School.
"Maintaining High Standards of Class Room Work,"
J. P. King, Supt. Martin Public Schools.
"For the 90 Per Cent,"
S. C. Mitchell, Principal Benton Harbor High School.
Discussion.
Business Meeting.

SPECIAL EDUCATION

Correction of Speech Defects

Chairman—Eudora P. Estabrook, Directing Teacher of Speech Correction, Gd. Rapids.
Secretary—Janette Houston, First Grade Teacher and Speech Correction, Alexander School, Grand Rapids.

Monday, October 29, 1923.

2:00 P. M., Congregational Church.
Business Meeting.
Address—"Emotional Life of the Child,"
Dr. Helen Wooley, Palmer Merrill School, Detroit.
Address—
Pauline Camp, State Supervisor of Deaf and Speech Correction, Madison, Wisconsin.

Sight Saving Classes

Chairman—Mrs. Emily R. Raber, Grand Rapids.
Secretary—Mrs Geraldine Kloosterman, Grand Rapids.

Monday, October 29, 1923.

2:00 P. M., Congregational Church.
Address—"Need of Extension of Special Classes of Blind and Partial Sighted in Michigan,"
Roberta A. Griffith, Vocational Counsellor for Blind and Partial Sighted, Grand Rapids.
"Educational Methods in Use for Sight Saving Classes,"
Discussion—Led by Mrs. Emily R. Raber, Gd. Rapids.

Education of Sub-normal

Chairman—Mrs. Edna H. Potter, Auxiliary School, Grand Rapids.
Secretary—Mattie Dekker, Holland.

Monday, October 29, 1923.

2:00 P. M., Congregational Church.
Address—"State Bureau of Juvenile Research,"
Samuel Renshaw, Educational Department, Western State Normal, Kalamazoo.
Address—"Out-patient Clinics of Michigan Hospitals,"
Alice Campbell, Psychologist, State Hospital, Kalamazoo.

Education of Gifted Pupils

Chairman—Theodore S. Henry, Prof. of Psychology, Western Normal.
Secretary—Marguerite Brummeler, Grand Rapids.

Monday, October 29, 1923.

2:00 P. M., Congregational Church.
"Social Qualities of Gifted Pupils,"
Paul V. Sangren, Dept. of Education, Western Normal.
"Battle Creek's Provision for Gifted Pupils,"
W. G. Coburn, Supt. Schools, Battle Creek.
"The Selection of Gifted Children and Methods of Promoting Them,"

Chas. D. Dawson, Assistant Supt. Schools, Grand Rapids.
Discussion.
Election of Officers.

Open Air and Health Education

Chairman—Mrs. Blanche H. Rose, R. N., Director of Modern Health Crusade, Anti-Tuberculosis Society, Grand Rapids.
Secretary—Etta M. Fuller, Open Air Teacher, Sigsbee School, Grand Rapids.

Monday, October 29, 1923.

2:00 P. M., Congregational Church.
Address—"The aim and Accomplishments of Open Air Schools—Sunnybanks Preventorium,"
Eugene N. Nesbitt, M. D., Medical Director of these departments, co-operating with Grand Rapids Anti-Tuberculosis Society.
Address—"Duties of the Nurse in Open Air Schools. Follow up Work by the Nurse. The Modern Health Crusade,"
Mrs. Blanche H. Rose, R. N., Crusade Director for Grand Rapids and Kent County.
Discussion.
Election.

GENERAL ANNOUNCEMENTS

The graduates and former students of the University of Michigan will hold reunions at the various district meetings. The plans for these meetings will be in charge of local committees and full information circulated prior to the date of the meetings. For further information address Miss Margaret Cameron, Secretary Appointment Committee, Ann Arbor, Michigan.

A Michigan State Normal College reunion and banquet will be held in connection with each of the District meetings of the M. S. T. A. Detailed announcements will be made later.

Central Michigan Normal School and Western State Normal College will also hold alumni meetings and banquets at each of the District meetings. Further announcements will be made later.

TEACHERS' SALARIES

The most needed adjustment in teachers salaries is to raise the salaries of experienced teachers. The teachers just coming out of college who never taught is an apprentice and an unknown and uncertain quantity. She may never become a successful teacher. Everything remains to be proved. Her efficiency the first year is not high, compared with her later years. The rewards in salary should go to those who are giving years to the work and who know what they can do. This must not be interpreted as a thrust at the beginning teacher. She must have her chance. The Association is doing more for the entering teacher than any other group by raising the standards of education and making teaching a better profession for her to come into as she advances. This view is shared by many educators with whom we have discussed the matter.—*Nebraska Educational Journal.*

N. E. A. MEETING

Oakland—San Francisco

The meetings of the International Conference on Education and the National Education Association held in Oakland and San Francisco last month were well attended by Michigan teachers, about eighty of whom registered at Michigan headquarters at Hotel Oakland. The delegates of the Michigan State Teachers' Association in attendance at the National Education Association, are given herewith:

W. L. Coffey, Lansing, Chairman; Margaret Strahan, Grand Rapids, Chairman Pro Tem; Theo. W. H. Irion, Ypsilanti, Secretary; Mary Ensfield, Kalamazoo; E. T. Cameron, Lansing; Eileen Donohue, Ann Arbor; Susanne Tribble, Ann Arbor; Lillian Robison, Ann Arbor; Blanche Robison, Ann Arbor; Mabel Wood, Detroit; Nina J. Beglinger, Detroit; Alice Ripley, Detroit; Marie Ruhlman, Detroit; Henrietta Walker, Detroit; Jeanette Tennent, Detroit; Elizabeth Slaght, Grand Rapids; Jesse M. Fink, Grand Rapids; Dora M. Riggs, Grand Rapids; Charlotte Brownson, Detroit.

At a meeting of the delegates at Michigan headquarters, Hotel Oakland, Oakland, California, on July second, Miss Margaret Strahan, Grand Rapids, was named Chairman pro tem, and Professor Theo. W. H. Irion, Ypsilanti, was elected secretary of the delegation.

Members of the National Education Association standing committees were then elected by the delegates as follows:

Committee on Credentials—E. T. Cameron, Lansing;

Committee on Necrology—Miss Margaret Strahan, Grand Rapids.

Committee on Resolutions—Miss Mary Ensfield, Kalamazoo.

Committee on Nominations—Mrs. Elizabeth Slaght, Grand Rapids.

Mr. T. E. Johnson, State Superintendent of Public Instruction, was unanimously nominated by the delegates for the position of State Director for the State of Michigan.

FIFTH DISTRICT

TRAVERSE CITY

CHAIRMAN—FRED H. KINNEY, SUPERINTENDENT OF SCHOOLS, EVART

GENERAL PROGRAM

Monday, October 29, 1923.

10:00 A. M., High School Auditorium.

Music—

Invocation—Rev. Demas Cochlin.

Address—"Modern Arabian Nights,"
Ruth Bryan Owen, A Woman of Achievement.

Monday, October 29, 1923.

8:00 P. M., High School Auditorium.

Music—

Invocation—Rev. S. Arthur Cook.

Address—Dr. M. LeRoy Burton, President University of Michigan.

Tuesday, October 30, 1923.

2:00 P. M., High School Auditorium.

Music—

Invocation—Rev. Roy C. Jarman.

Address—Vilhjalmur Stefansson, Arctic Explorer.

DEPARTMENT MEETINGS

RURAL

Monday, October 29, 1923.

1:30 P. M., High School Auditorium.

Chairman—Otto J. Heber, Commissioner of Schools, Reed City.

Music.

Address—Will C. Wood, State Superintendent, California.

Address—E. V. Rickenbacker, American Ace.

ELEMENTARY

Monday, October 29, 1923.

1:30 P. M., Central Methodist Church.

Chairman—H. H. Hawley, Principal High School, Ludington.

Music.

Address—E. C. Hartwell, Superintendent of Schools, Buffalo, N. Y.

Address—Allan Hoben, President Kalamazoo College.

HIGH SCHOOL

Monday, October 29, 1923.

1:30 P. M., Central Congregational Church.

Chairman—Albert M. Gerred, Commissioner of Schools, Manistee.

Music.

Address—E. E. Slosson, Scientist, Washington, D. C.

Address—J. H. Kellogg, M. D., Battle Creek Sanitarium.

SECTION MEETINGS

AGRICULTURE

Chairman—D. L. Bailey, Supt. of Schools, Harbor Springs.

Secretary—Dorr Stack, Manton.

Tuesday, October 30, 1923.

9:00 A. M., Junior High School, Study Hall.

"Certified Seed in Northern Michigan,"
Supt. W. I. Crampton, Buckley.

"Standard Projects,"
B. Bosink, High School, Big Rapids.

"Progress of Agriculture in our Schools,"
E. E. Gallup, State Supervisor of Agricultural Education.

Address—W. H. French, Prof. of Agricultural Education, M. A. C.

ART

Chairman—Ann Schuder, Supervisor of Art, Cadillac.

Secretary—Miss Darling, Ludington.

Tuesday, October 30, 1923.

9:00 A. M., Senior High School, English Class Room.

Response to Roll Call by answering Questioner.

Address—Elizabeth Wightman, Art Dept., Central State Normal, Mt. Pleasant.

"Correlation of Grade Work with Art,"
Miss E. Powers, Grade Supervisor, Cadillac.

Discussion—Led by Ann Schuder, Supervisor of Art, Cadillac.

Exhibits from—

Manistee
Big Rapids
Traverse City
Petoskey
Cadillac

COMMERCIAL

Chairman—Gail G. Owens, Supervisor, Ludington.

Secretary—Isabelle Walker, Evart.

Tuesday, October 30, 1923.

9:00 A. M., Senior High School, Bookkeeping Room.

"What I Expect of My Stenographer,"
Everett Whitney.

"The Present Attitude Toward a Commercial Education,"
William Crovenwett, Traverse City.

Shorthand and Typewriting, Round-Table Discussion:

(a) "First Year Shorthand, the results to be attained,"
Florence Filkins, Cadillac.

(b) "Essentials for Speed and Accuracy in Typewriting,"
Bernice Ayers, Harbor Springs.

(c) "Dictation Material and how to use it,"
Lenore Brown, Boyne City.

Round-Table Discussion:

Bookkeeping and Accounting:

"Theory and Technical Points and How I Explain or Use Them,"
Doris Woodward, Grayling.

"Closing Ledger by Journal Entries and Direct Method. How I Explain,"
Roy Ball, Ludington.

"How Many Semesters Would I Devote to Bookkeeping and Accounting. In What years,"
E. K. Converse, Menominee.

EARLY ELEMENTARY

Chairman—Mabel MacMichael, Primary Supervisor, Traverse City.

Secretary—Winifred Rice, Cadillac.

Tuesday, October 30, 1923.

9:00 A. M., Congregational Church.

Group of Songs:
Third Grade.

Rhythm Work With the Victrola:
Second Grade.

Group of Songs:
Fourth Grade.

Silent Reading, Demonstration Work with 2nd and 4th Grades:
Mrs. I. D. Hobbs.

Phonics:
Hannah Holmen, Prin. Whitaker School, Cadillac.

"What is the Value of Dramatization and Picture Study (in the grades),"
Leta Gortner, Petoskey.

"A Dramatization,"
2nd Grade, Beatrice Wilson, Teacher.

"Picture Study Lesson,"
2nd Grade, Mrs. J. M. Brazington teacher.

"What Nature Study Should Do for the Child,"
Miss Berentsen, Manistee.

HIGH SCHOOL

Chairman—Hugh Francis, Principal High School, Traverse City.

Secretary—T. J. Beddow, Cadillac.

Tuesday, October 30, 1923.

9:00 A. M., Senior High School Study Hall.

"Practical Value of Mental Measurements in High School,"
Principal Little, Manistee.

"High School Social Activities,"
Principal Spitler, Petoskey.

"Incentives to Better Academic Work,"
Principal Loomis, Big Rapids.

"The Junior High School,"
Orpha Fralick, J. H. Prin., Traverse City.

"Projects in High School,"
Superintendent Star, Mancelona.

LANGUAGE

Chairman—Nellie I. Beebe, Latin and French, Petoskey.

Secretary—Lucy Kirschbaum, Latin, Evart.

Tuesday, October 30, 1923.

9:00 A. M., Senior High School, French Class Room.

"Teaching Second-Year French,"
Katherine Newberg, French, Ludington High School.

"Devices for Teaching French Irregular Verbs,"
Helen M. Wicker, French and Latin, Boyne City High School.

"French Without Tears, Allegro Vivace,"
Winnogene Scott, French & Spanish, Manistee High School.

"Making Second-Year Latin Interesting,"
Nina Crowley, Latin, Charlevoix High School.

"Ancient Rome,"—illustrated by stereopticon,
Lillie Duddles, Latin, Traverse City High School.

Business Meeting.

Prof. F. W. Kelsey's exhibit of photographs taken in France, Italy, Asia Minor and Egypt has been loaned by the University of Michigan for this meeting and will be on view in the Traverse City High School building. This exhibit contains nearly 200 photographs and will be of interest to teachers of History and Geography as well as those of languages ancient and modern.

MANUAL ARTS AND INDUSTRIAL EDUCATION

Chairman—Glenn E. Hannan, Supervisor Manual Training, Traverse City.

Secretary—W. T. Smith, Ludington.

Tuesday, October 30, 1923.

9:00 A. M., Senior High School, History Room.

"The Drafting Room,"
A. S. Taylor, Supervisor Manual Training, Cadillac.

"Our Finishing Room,"
Arthur Treloar, Supervisor Manual Training, Petoskey.
"The Machine Shop,"
Ralph Tuohy, Supervisor Manual Training, Manistee.
"The Printing Shop,"
Glenn E. Hannan, Supervisor Manual Training, Traverse City.
A Symposium.

MUSIC

Chairman—Blanche Youngs, Supervisor of Music, Cadillac.
Secretary—Roxanna Cowin, Supervisor of Music and Drawing, Evart.

Tuesday, October 30, 1923.

9:00 A. M., Senior High School Music Room.
Musical Program:
Under direction of Miss Alger, Supervisor of Music, Traverse City.
Business Meeting.
Address—"Public School Music from the Superintendent's Viewpoint,"
C. W. Crandall, Superintendent Cadillac Public Schools.
Round-Table—Conducted by the Chairman.
"Primary Music Problems,"
Mrs. Grace Grout, First Grade, Cadillac.
"Part Singing,"
Mrs. S. J. Rose, Supervisor of Music, Morley.
"High School Material,"
Marion Bristow, Benzonia.
Illustrated Talk—"Music Appreciation,"
Miss Streeter, Chicago, Ill.

PARENT-TEACHER

Chairman—Mrs. Wm. Harrington, Vice-President 5th District, Traverse City.
Secretary—Mrs. Daisy Reek, Ludington.

Tuesday, October 30, 1923.

9:00 A. M., Senior High School Auditorium.
Assembly Singing,
Led by Mrs. A. S. Rowley.
Address—Ellen Lombard, Director of Home Education, Bureau of Education, Washington, D. C.
Address—"Co-operation,"
W. E. Olds, Superintendent of Schools, Escanaba.

PHYSICAL EDUCATION

Chairman—Walter J. MacMillan, Director Physical Education, Petoskey.
Secretary—Harold White, Manistee.

Tuesday, October 30, 1923.

9:00 A. M., Senior High School.
Round-Table—Conducted by Floyd Rowe, State Director of Physical Education. All Physical Directors of the Fifth District are requested to come prepared to discuss problems regarding the work.
Demonstration—In High School Gymnasium. Come prepared to present features that have proven successful in your department.

RURAL

Chairman—LeRoy Bell, County Commissioner, Big Rapids.
Secretary—A. H. Washburn, County Commissioner, Petoskey.

Tuesday, October 30, 1923.

9:00 A. M., Central M. E. Church.
"Sensible Seat Work,"
Edith Collins, Principal Mecosta County Normal.
"The Teacher's Responsibility for Health Conditions in the Rural School,"
Martha C. Hanson, Antrim County Nurse.
"Adjust the Carburetor for the Rural School,"
C. A. Rinehart, Assistant Supt. Public Instruction.
"The Modern Health Crusade,"
Huldah Coon Tichenor.
Election of Chairman.

GENERAL ANNOUNCEMENTS

The graduates and former students of the University of Michigan will hold reunions at the various district meetings. The plans for these meetings will be in charge of local committees and full information circulated prior to the date of the meetings. For further information address Miss Margaret Cameron, Secretary Appointment Committee, Ann Arbor, Michigan.

A Michigan State Normal College reunion and banquet will be held in connection with each of the District meetings of the M. S. T. A. Detailed announcements will be made later.

Central Michigan Normal School and Western State Normal School will also hold alumni meetings and banquets at each of the District Meetings. Further announcements will be made later.

Admission to all meetings will be by badge only.

Please display badges prominently.

Door will be closed during the time occupied by each speaker.

SIXTH DISTRICT

ALPENA

CHAIRMAN—GEORGE H. CURTIS, SUPERINTENT OF SCHOOLS, ALPENA

GENERAL PROGRAM

Thursday, October 25, 1923.

10:00 A. M., Congregational Church.

Music—High School Orchestra.

Invocation—Rev. G. G. Hicks.

Address—"Modern Arabian Nights,"
Ruth Bryan Owen, A Woman of Achievement.

Thursday, October 25, 1923.

8:00 P. M., Congregational Church.

Music—

Invocation—Rev. Father McAllister.

Address—Dr. M. S. Rice, Lecturer.

Friday, October 26, 1923.

2:00 P. M., Congregational Church.

Music—

Invocation—Rev. W. Hill.

Address—Vilhjalmur Stefansson, Arctic Explorer.

DEPARTMENT MEETINGS

RURAL

Thursday, October 25, 1923.

2:00 P. M., High School, Room 3.

Chairman—

Music—Boy's Glee Club.

Address—Will C. Wood, State Superintendent, California.

Address—E. V. Rickenbacker, American Ace.

ELEMENTARY

Thursday, October 25, 1923.

2:00 P. M., High School, Study Hall.

Chairman—Miss E. Gibbons, Alpena.

Music—Girl's Glee Club.

Address—E. C. Hartwell, Superintendent of Schools, Buffalo, N. Y.

Address—Allan Hoben, President Kalamazoo College.

HIGH SCHOOL

Thursday, October 25, 1923.

2:00 P. M., High School, Room 5.

Chairman—Wm. Bishop, High School, Cheboygan.

Music—Violin Solo.

Address—E. E. Slosson, Scientist, Washington, D. C.

Address—J. H. Kellogg, M. D., Battle Creek Sanitarium.

SECTION MEETINGS

HIGH SCHOOL

Chairman—C. B. Bishop, Commercial Teacher, Cheboygan.

Secretary—Lee Grant, Principal, Alpena.

Friday, October 26, 1923.

9:00 A. M., High School Study Hall.

"Acclimatizing the Freshman,"
Elizabeth Hamilton, Cheboygan.

"Supervision of High School Social Activities."

"The Advantages of Special Clubs."

"The Need of Third and Fourth-Year Latin in the Medium-sized High School,"
Minnie Hall, Alpena.

(After the above papers the people will attend the following meetings in rooms appointed:
History and Social Science
Languages and English
Mathematics and Science
Commercial

The leaders of the above meetings to be appointed by the section Chairman.

MANUAL ARTS AND INDUSTRIAL EDUCATION

Chairman—A. C. Tagg, Supervisor, Alpena.

Friday, October 26, 1923.

9:00 A. M., High School.

Organization. Manual Arts Club.

Election of Chairman and Secretary for 1924.

"Aim of Meeting,"
A. C. Tagg, Supervisor, Alpena.

"Farm Shop Courses,"
W. J. Smith, Instructor in Agriculture, Onaway High School.

"Aims and Laws of Continuation School Classes,"
Orin Rice, Instructor of Manual Arts, Alpena.

Round-Table Discussion.

GENERAL ANNOUNCEMENTS

The graduates and former students of the University of Michigan will hold reunions at the various district meetings. The plans for these meetings will be in charge of local committees and full information circulated prior to the date of the meetings. For further information address Miss Margaret Cameron, Secretary Appointment Committee, Ann Arbor, Michigan.

The Michigan State Normal College, Central Michigan Normal School and Western State Normal School will also hold alumni meetings and banquets at each of the District Meetings. Further announcements will be made later.

HOTELS

The following lists give the hotels with their rates, available in the various District meeting places. Send requests for reservations of hotel rooms direct to desired hotel.

District No. I—Detroit

HOTEL STATLER—Room, single, $3.00 to $8.00; double, $5.00 to $10.00. All rooms have bath.

HOTEL IROQOUIS—Room with bath, single, $2.50; double, $3.50. Room without bath, single, $1.50; double, $2.50.

MADISON & LENOX—Room with running water, single, $2.00 to $2.50; double, $3.00 to $3.50; room with bath, single, $3.00 to $5.00; double, $4.00 to $8.00.

HOTEL WOLVERINE—Room with bath, single, $2.50 up; double, $5.00 to $8.00.

ADDISON HOTEL—Room with bath, single, $2.50; double, $5.00 to $6.00; without bath, single, $2.00;; double, $3.00.

HOTEL FORT SHELBY—Room with bath, single, $2.50 to $5.00; double, $5.00 to $7.00; room without bath, single, $2.00; double, $3.00.

HOTEL TULLER—Outside rooms single, $3.00 up; double, $5.00 up. Other rooms, single, $2.50; double, $4.50.

HOTEL FRANKLIN—Room without bath, single, $1.50 up.

GLADSTONE HOTEL—Room without bath, single, $1.50. All rooms with hot and cold water.

HOTEL NORMANDIE—Room with bath, single, $2.00 to $3.00; double, $3.00 to $5.00. Room without bath, single, $1.50 to $2.50; double, $2.00 to $3.50.

HOTEL NORTON—Room with bath, single, $2.50 to $3.00; double, $4.50 to $5.00. Room without bath, single, $2.00 to $2.25; double $4.00.

HOTEL LINCOLN—Room without bath, single, $1.50 up.

HENRY CLAY HOTEL—Room with bath, single, $2.00 to $2.50; double, $3.00 to $3.50. Twin bed rooms with bath, $4.00. Single room, bath, $1.50.

HOTEL PLAZA—Room with bath, single, $2.50; double, $4.00.

HOTEL ELDORADO—Room with bath, single, $2.00 to $2.50; double, $2.50 to $5.00. Room without bath, single $1.50; double, $2.50.

BERKSHIRE HOTEL—Room without bath, single, $1.50 to $2.00; double, $2.50 to $3.50.

MONROE HOTEL—Room with bath, single, $2.00 and up;; room without bath, single, $1.50 up.

HOTEL MONTCALM—Room with bath, double, $2.50. Room without bath, single, $1.50 to $2.00; double, $2.00.

LINDELL HOTEL—Room without bath, single, $1.50 to $2.50; double, $2.00 to $3.00.

HOTEL LIBRARY PARK—Room without bath, single, $1.50 to $2.00; double, $2.00 to $3.00.

HOTEL STEVENSON—Rates $2.50 up.

HOTEL GRISWOLD—Rates $2.00 up.

HOTEL ST. CLAIR—Rates $1.50 up.

HOTEL PRINCE EDWARD—Windsor, Canada, Rates $2.00 up.

District No. II—Bay City

WENONAH HOTEL—Room with bath, double, $6.00 up. Room without bath, single, $2.00; double $2.00 each.

KIMBARK HOTEL—Room with bath, single, $2.50. Double $4.00. Room without bath, single, $1.50; double, $2.50.

IMPERIAL HOTEL—Room with bath, single, $2.00; double, $3.50. Room without bath, single, $1.50; double, $2.50.

REPUBLIC HOTEL—Room with bath, single, $3.00-$3.50. Double, $2.00 and $2.50. Room without bath, $1.50.

FOREST CITY HOUSE—Room without bath, $1.00 and $1.25.

HOTEL LEFEVRE—Room with bath, single, $1.50; double $2.00.

District No. III—Lansing

HOTEL DOWNEY—Room with bath, single, $2.50 to $3.50; double, $4.00 to $6.00. Room without bath, single, $2.00; double, $3.50.

HOTEL KERNS—Room with bath, single, $2.50 to $3.00; double, $4.00 to $5.00. Room without bath, single, $2.50; double, $3.50.

HOTEL ROOSEVELT—Room with bath, single, $2.50; double, $3.50. Room without bath, single, $1.50 to $2.00; double, $2.50 to $3.00.

HOTEL DETROIT—Room with bath, single, $2.50; double, $4.00. Room without bath, single, $1.50; double, $2.50.

PORTER APTS.—Room with bath, single, $3.00; double, $4.50.

District No. IV—Kalamazoo

PARK AMERICAN HOTEL—Rates $1.50 to $7.00.

BURDICK HOTEL—Rates $1.75 to $7.00.

COLUMBIA HOTEL—Rates $1.00 to $7.00.

RICHMAN HOTEL—Rates $1.50 to $5.00.

District No. V—Traverse City

PARK PLACE HOTEL—Rates $4.00 to $4.50.

WHITING HOTEL—Rates $3.50 to $4.00.

TRAVERSE HOTEL—Rates $1.00 to $1.50.

ANDERSON HOTEL—Rates $1.00 to $1.50.

FORD HOTEL—Rates $1.00 to $1.50.

District No. VI—Alpena

NEW ALPENA HOTEL—Rates $2.00 to $2.50.

UNION HOTEL—Rates $1.00 to $1.25.

GLOBE HOTEL—Rates $1.00 to $1.50.

EDITORIAL

MICHIGAN EDUCATION JOURNAL

June 6, 1923.

With this issue, the M. S. T. A. Quarterly ceases to exist, and its place is taken by the Michigan Education Journal. The new magazine is to be a monthly instead of a quarterly. It will appear nine times a year, beginning in September and ending in May.

Its contents will be varied. There will be editorials, announcements of meetings, reports of meetings, condensed committee reports, financial reports, and addresses or portions of addresses. Among the special features of the magazine for the coming year will be a History of the Michigan State Teachers' Association, by Mr. John P. Everett. Noteworthy school buildings, both new and old, will be described and shown in pictures. There will be educational articles on timely topics. To the progress of education in the Upper Peninsula particular attention will be given. A department of book reviews and guides to new books will be established and maintained by a number of people who will speak on this subject with authority. Biographical sketches of outstanding teachers, both men and women, will be printed from time to time, that fitting recognition may be given to intelligent devotion to the profession. The State Department of Education will have a page of its own. The magazine will carry the names of M. S. T. A. officers, the names of state officials, the Members of Committees of the State Legislature, and an official directory of the University of Michigan, the four Normal schools, the Michigan Agricultural College, and the Michigan College of Mines. Space will also be reserved for Parent Teacher Associations, for the State Federation of Teachers' Clubs, and for school board members.

The editor-in-chief of the new publication is Mr. E. T. Cameron, Executive Secretary of the M. S. T. A. Mr. Cameron will be assisted by a Board of Editors constituted as follows:

Editor:
Edwin L. Miller
Associate Editors:
John Munson.
Ernest Burnham.
J. B. Edmonson.
Roy Noteware.
L. L. Tyler.
Mrs. Dessalee Ryan Dudley.

It will be the policy of this Board to print nothing that is not timely. Severe condensation of material is to be the rule. The sole object of the publication is to serve the teachers and through them the children of Michigan. The Board invites suggestion and criticism, but hopes to receive commendation.

E. L. M.

THE MEMBERSHIP

The Constitution of the Association provides that any person interested in educational work may become a member by paying the annual membership fee of $2.00. This fee of two dollars must be paid to E. T. Cameron, Executive Secretary, 809 Prudden building, Lansing, Michigan. For your convenience a membership blank is inserted on page — of this Journal. It assists greatly to have lists of members together with remittances sent by Superintendents, Commissioners and Principals, but where it is more convenient individuals may forward their own fees.

Membership includes the privilege of participating in the activities of the Association and a subscription to the Michigan Education Journal. The District Meetings and Representative Assembly are prominent features of the Association's activities but the work of the Association goes on steadily throughout the entire year, and every teacher may well consider it a privilege to belong to such an organization regardless of whether the meetings can be attended or not.

The Michigan Education Journal is the official publication of the Michigan State Teachers' Association and will be forwarded each month, except June, July and August to every member of the Association.

E. T. C.

STATE OF MICHIGAN

DEPARTMENT OF PUBLIC INSTRUCTION

THOMAS E. JOHNSON, Superintendent

MY DEAR FELLOW-WORKERS:

A new year is just beginning and it is time that we should plan to make it the best in the history of Michigan schools. The more I go into other states the more I appreciate the splendid work of the teachers and school officers of Michigan. I can assure you I am proud of the state and proud of the work you are all doing. It is splendid.

At this time I want to suggest that you determine to make teaching a profession in every sense of the word. We must develop professional ethics. We must develop a professional attitude. I appreciate that this is a bit hard due to the fact that teaching is a short-lived profession. Sometimes I am sorry that this is so. On the other hand the woman who has been trained to teach and has had schoolroom experience makes a better wife and mother than if she has had no such training; so it is probably better for the race that it is a short-lived profession. To be truly professional we must belong to professional organizations. I hope every teacher of Michigan this year will be a member of the Michigan State Teachers' Association and of the National Education Association. We won't have many county institutes this year. We want our teachers to go to the State Association and the people object to so many interruptions in the school year.

I want at this time to call your attention to Constitution Day, September 17. It is a splendid thing to stop once a year and call to the attention of our pupils, as well as to recall to our own minds, the splendid work the founders of our Government accomplished. If we as a nation could get back to the Constitution, we would be a better nation and a happier people. I will try to arrange for material to be circulated in time for the anniversary. A nation-wide essay and declamatory contest is being planned. I hope Michigan will rank first.

Faithfully yours,

T. E. Johnson.

MICHIGAN'S SMALL HIGH SCHOOLS

BY C. L. GOODRICH, LANSING

Michigan has about three hundred fifty small high schools, some excellent, some fairly good, and some in great need of improvement.

One of the state's greatest educational problems today is that of the small high school. Originally nearly all of our high schools were very much alike. With the growth of towns and cities there has developed therein new forms of educational efforts to meet new and rapidly changing educational conditions. While the larger high schools have problems unsolved yet much thought and effort has been given toward their solution. During the same time the smaller schools have failed to receive their proportionate share of attention and consideration.

The fundamental defects of the small high school may be named (1) lack of money, (2) defective control because of a lack of interest on the part of the school board and community, (3) a feeling of educational satisfaction because of past accomplishments, (4) lack of adequate supervision, (5) lack of well-trained teachers, (6) lack of necessary equipment, (7) an insufficient number of teachers, (8) an attempt to offer too extended a cirriculum when the number of pupils enrolled and the teaching force is considered.

Everywhere there has been a temptation to offer too many units in the small high school. In many instances the number of units offered is in excess of the financial ability of the school to provide the required number of well-trained teachers and the needed equipment. It is better for a small high school to do less and do it well than to attempt much with resulting poor work because of a lack of teachers and equipment, or to cause an almost prohibitive tax rate through the additional teaching force made necessary by too extended a cirriculum. The small high school must not imitate the large one. Neither should the small high school be compared with the large high school nor its success be measured by that of the large high school. The success of the large high school belongs to it and not to the smaller one. It should mean nothing to those in charge of the small high school that the large high school can have more extensive equipment, a larger teaching force, large enrollment, and a wider range of subjects offered. The financial limitations, the small enrollment, and consequent small teaching force in the average small high school must necessarily mean a restriction of its curriculum and few electives. However, with well-qualified teachers the work offered in the small high school may be done as thoroughly as in any school and the students who finish its course be well prepared.

Recently there appears to be an awakened interest among those having charge of the small high schools. Non-resident attendance from the rural districts is increasing rapidly and probably is one of the factors for improvement. Where the assessed valuation of the district warrants it, an effort to meet the requirements for accrediting by the University of Michigan as a definite goal of achievement, has produced splendid results. During the year 1921-22 thirty-three new schools applied for accrediting by the University and more than half of the requests were granted. This was an unprecedented record although the last school year showed even better results with the following new schools inspected and accredited:

Alba.
Belleville.
Bridgman.
Caledonia.
Carsonville.
*Covert.
Detroit:
  All Saints.
  Sacred Heart Seminary.
  St. Theresa.
*Dansville.
Edmore.
Grand Rapids:
  Christian High School.
Grass Lake.

*Harrisville.
*Hartland.
*Haslett.
Martin
Marysville
Michigamme
*Morrice.
Newaygo.
North Adams.
*Okemos.
Otisville.
Pickford.
Pittsford.
Saginaw:
St. Andrews.
*Sand Creek.
Springport.
*Trenary.
Ubly.
Waldron.
*Walled Lake.
Watersmeet.

*Rural Agricultural Schools.

It is worth noticing that ten schools named in the list are rural agricultural schools, or consolidated schools, as they are commonly termed and are receiving state aid. In addition to the vocational work required in these schools for the state aid, they are offering well chosen academic subjects which meet the full requirements for University accrediting. Because of their reorganization so as to insure a greater assessed valuation and supervision with well trained teachers these rural agricultural high schools promise to be among the strongest, if not the superior small high schools of the state. Other consolidated schools previously accredited are:

Bear Lake
Benzonia
Buckley
Grand Blanc
Grand Marais
Goodrich
Manton
Mattawan
Mesick
Northport
Otter Lake
Perry
Stephenson

However, there are a number of small high school systems, not consolidated, which have awakened to their needs for improvement and their possibilities for rendering a better service to the community and its environs.

Many other small high schools have invited inspection and are preparing to meet the requirements for accrediting by September 1 or soon thereafter. Now should we fail to mention the scores of other small high schools, some offering only ten grades, which have made wonderful progress through better sanitary building conditions, better equipment of all kinds both in grades and high school, and a larger per cent of trained, efficient teachers. The spirit of improvement is permeating these small school systems and much better opportunities for our village and rural boys and girls are promised in the near future.

1776 AMERICA. By William J. Long 1923

"America" for the upper grammar grades is one of those rare books written with a pen of patriotism, with political insight, with a love of America and an understanding of her ideals to inspire young and old with a sense of her national greatness. Here's the story of our country as we have longed to have our young people know it, permeated with the idealism which makes pupils realize that this loved country's future is largely in their hands. "America" is a keen-edged weapon in the never-ending fight for democracy.

2301 Prairie Ave. GINN AND COMPANY Chicago

REPORT OF THE COMMITTEE ON INVESTIGATIONS OF THE FIELD OF SECONDARY EDUCATION TO THE MICHIGAN SCHOOLMASTERS' CLUB, MARCH 30, 1923

I. PROCEDURE

After consideration of the possible fields of investigation the committee decided that the contribution most serviceable to Michigan schoolmen at present, would be the assembling in convenient form of brief statements concerning the experimental studies now in progress. To this end, directions and blanks for reporting such studies were sent to the Michigan High Schools which are members of the North Central Association. Replies were received as follows:

Number of schools to which blanks were sent	113
Number of schools replying	54
Number of schools reporting experiments	26
Total number of experiments reported	52

The committee reviewed their replies and prepared the annotated list of studies in progress which appears below.

II. FINDINGS

A. There *is* experimental work in Michigan secondary schools. The assertion has been made frequently that the high schools are non-progressive, that they are not using the scientific method in studying their problems. The number and nature of the studies listed below, however, indicate to the committee that these charges are not well-founded; on the contrary, many high schools in the State are conducting worth-while investigations.

B. The studies reported have been grouped under four main heads: Instructional, Administrative, Extra-Curricular, and Financial. The assignment of studies to these several headings has been necessarily arbitrary but it is felt that some such organiaztion facilitates use of the list. Most of the studies are classed as instructional.

This indicates a wholesome condition, namely that instruction is recognized as the major concern of our high schools.

It is hoped that this list may be of value to schoolmen. Through its aid men who are engaged upon a particular problem frequently can get in touch with others working along the same line.

C. The committee is impressed by the relatively small number of studies whose results are expressed objectively. In other words, many of the studies lack definiteness. Too much is left to unsupported judgment.

III. RECOMMENDATIONS

The committee recommends:

A. That the investigation conducted by this committee be in the field of instruction.

B. That the studies carried on in high schools next year be so devised as to provide for objective measurement of results.

I. *Instructional*

1. Comparing one method with another for teaching occupational tryout courses which are for the purpose of giving educational and vocational guidance.

R. G. Gould—Head of Dept. Detroit, Southeastern.

2. To improve study methods of freshmen through analysis of study procedure reported by students.

Edna N. Heilbrown—Teacher of Geography, Saginaw, E. S. High.

3. To determine, by means of standard tests with entering of 9B's and at semester intervals thereafter, if maturity and further mathematical training other than arithmetic strengthen arithmetical ability.

R. V. Allman—Head Math. Dept. Northern High of Detroit.

4. To determine the ideas which should be the core of eleventh grade U. S. History, by learning what historical points are known and discussed in the home.

W. C. Horton—Teacher, Albion High.

5. Effect of a published honor roll.
H. L. Marvin—Prin., Midland.

6. Training backward students in more effective study habits, through diagnosing and remedying individual difficulties.
A. D. Spillard—Prin. U. of D. High, Detroit.

7. To determine, causes of excessive failure in all departments of instruction and to devise means to remedy the situation.
J. L. Tanis—Asst. Prin. Northern High of Detroit.

8. Use of scale of six models of increasing merit, by which students in turning classes may grade their own work, this being intended to develop students' power of appraisal and of judgment, and to make more definite the goal.
L. G. Burgess—Head of Dept. Detroit, Northwestern.

9. To design a comprehensive chemistry test and to establish forms for the same.
B. J. Rivett—Prin. Detroit Northwestern.

10. Three experiments in foreign language teaching:
(a) Effectiveness of a ninth grade course in general Language;
(b) Experimental class in French with emphasis on "reading for general comprehension;"
(c) Separating French pupils into ability groups after first semester.
Lilly Lindquist—Supervisor of Foreign Lang. Detroit, Northwestern.

11. Three experiments in history reading:
(a) Effectiveness of World History course in ninth grade;
(b) Use of Rugg's experimental Social Science course in the ninth grade;
(c) Studies to discover the larger mental processes involved in the study of history.
History Dept. Detroit, Northwestern.

12. To ascertain the I Q necessary for a pupil to carry successfully the work in high school Latin.
John S. Page—Supt., Howell High.

13. To determine the benefits to be derived from keeping a special card record for each student of all outside reading for the full high school course.
Eva M. Kinney—Head English Dept, Northern High of Detroit.

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14. Comparison of general mathematics with algebra in ninth grade and with geometry in tenth grade.
C. I. Milton—Prin., St. Joseph High.
W. H. Cain—Prin., Kalamazoo Normal High.

15. Effectiveness of required social science during eleventh and twelfth grades.
E. P. Clarke—Supt., St. Joseph High.

16. Selection of physics experiments most efficiently carried on by the individual laboratory method and those by the demonstration method.
E. W. Kiebler—Teacher of Physics, Hillsdale High.

17. Comparison of project teaching with formal recitations in Zoology and Botany classes.
R. G. Weihe—Prin., Wakefield Township High.

18. To determine the most satisfactory methods of presenting ninth grade bookkeeping and typewriting by trying out various plans with different classes and testing results at end of course.
C. W. Blanchard—Head Coml. Dept., Northern High of Detroit.

19. Development of special curricula in vocational education. This involves making job analyses and the building of specialized curricula around a core group of standard subjects.
F. G. Allen—Asst. Prin., Cass Technical High, Detroit.

20. To determine the validity of completion, conventional, and true-false tests in American History.
J. P. Shand—Prin., Hudson High.

21. Products from latin instruction. Study being made in co-operation with the American Classical League through the University of Michigan Bureau of Tests and Measurements.

22. Studies made for the North Central Association:
(a) Teacher Load;
(b) Size of Class.

23. To aid in the Lincoln School investigation of the degree to which the content side of chemistry is being effectively taught in the average high school.
A. J. Wulff—Teacher, Detroit Northern High.

24. Effect on scholarship of study periods devoted wholly to a single subject as compared with the effect of dividing the period among two or more subjects.
W. H. Cain—Prin., Kalamazoo Normal High.

25. In co-operation with Dr. Freeman of the University of Chicago, to determine the value of moving pictures in high school physics.
E. C. Rolfe—Head of Exact Science Dept., Detroit, Northern High.

26. Comparison of spelling ability of present-day students with those of 1845.
A. R. Shigley—Supt., Allegan High.

27. Several experiments in Latin in connection with the American Classical League investigation:
(a) Determination of proper vocabulary by means of word counts in English reading;
(b) Modification of Latin I better to meet the needs of students below normal ability;
(c) Determination of courses taken most frequently by Latin students.
A. E. Bartlett—Head of Dept., Detroit Northern High.

28. Comparison of spelling ability of rural with that of city trained children.
A. R. Shigley—Supt., Allegan High.

29. To assist backward pupils by making re-adjustments after markings.
I. E. Chapman—Prin., Detroit Western.

II. ADMINISTRATIVE

1. Advisors assigned to pupils for purpose of reducing failures, each advisor having one period off per day for this personal work, attempt being made to determine if the increased cost is justified by results obtained.
C. A. Fisher—Prin., Kalamazoo Central High.

2. Classification of pupils into groups on basis of mental capacity, for purpose of adapting work better to needs of pupils.

Hugh Francis—Prin., Traverse City High.
P. J. DuFrain—Prin., Pontiac High.

3. Formulation and adaptation of a marking and honor point system to stimulate students to better work and to select those capable of pursuing college work, those deserving merely graduation and those falling below graduation standards.
L. L. Forsythe—Prin., Ann Arbor High.

4. To compare the effectiveness of a 60-minute period using supervised study with that of a 45-minute period without supervised study.
A. J. Watteson—Prin., Bessemer High.
G. W. Murdoch—Prin., Detroit Southwestern.
A. C. Luchtman—Supt., Alma.

5. To determine the desirability of eliminating mid-year promotions from 8-A to 9-B in a crowded school, through having pupils take some eighth grade and some ninth grade work continuously throughout the year.
S. S. Nisbet—Prin., Fremont High.

6. To compare the records of students in Detroit high schools with their subsequent college records in order to discover if success in college is related to high standing in high school.
B. J. Rivett—Prin., Detroit, Northwestern.

7. Comparison of value of Saturday classes with that of classes on the other five days.
John Rufi—Prin., Ironwood High.

8. Co-operation of the high school with correspondence schools to provide vocational guidance and training for students who will not go to college.
S. C. Mitchell—Prin., Benton Harbor High.

9. Comparison of the general house or grade room system with the home room plan.
I. E. Chapman—Prin., Detroit Western.
G. W. Murdoch—Prin., Detroit Southwestern.

10. Attempt to determine the best arrangement for the lunch period in the high school program.
I. E. Chapman—Detroit Western.

11. To study the effect of segregation by sex on scholarship all classes in Latin, Mathematics, Modern Languages and English having been observed under segregation for a period of one year.
J. L. Tanis—Asst. Prin., Northern High of Detroit.

III. EXTRA CURRICULA ACTIVITIES

1. Form of student participation in govment, and a program for extra curricula activities.
G. E. True—Prin., Dowagiac High.

2. To work out a definite method for awarding school letter, this is to be based on proficiency in physical scholastic, ethical, leisure, social and vocational activities.
H. J. Porritz—Prin., Allegan High.

3. To determine the place and function of student representative assemblies in the high school.
I. E. Chapman—Prin., Detroit Western.
G. W. Murdoch—Prin., Detroit Southwestern.

IV. FINANCIAL

1. To determine the present practice in Michigan schools with regard to the tuition, particularly to learn if any effort is being made to charge for actual costs.
F. J. DuFrain—Prin., Pontiac.
Committee:
G. W. Murdoch, Chairman.
J. B. Edmonson.
P. T. Rankin.
Wm. B. Prakken, ex-officio.
L. L. Forsythe, ex-officio.

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PRESIDENT KAYE RESIGNS

After more than thirty-seven years devoted to educational work in Michigan, President James H. B. Kaye has tendered his resignation as head of the Northern State Normal School, to become effective July 1 of the present year.

President Kaye was born in Farnsworth, Lancashire, England, sixty-one years ago. He came to the United States in 1883. Outside of his college career in the University of Michigan he has continuously followed the work of a teacher ever since.

In England, Mr. Kaye's education was begun in the public schools of his native town, and carried forward by private tutors under the rigorous supervision of an educated and cultured father. At an early age he began the study of French, Latin and Greek, these subjects being continued many years. Greek made a lasting impression upon him, especially its philosophy, fixing in a large measure his life work.

Before leaving his native country, the subject of this sketch had passed the state examinations and had taught both as pupil, teacher and assistant master. In this country, Mr. Kaye continued his studies at the University of Michigan, graduating with the degree of Bachelor of Arts. Later he earned the Master's degree at Albion College and his Alma Mater conferred upon him the same distinction as an honorary degree.

In the public schools of the state, James H. Kaye taught in the villages of Custer and Chase, became acquainted with the duties of principal at Ludington and was superintendent of the city schools of Reed City and Cadillac, being head of the school system in the latter place for a period of eight years. It was in Cadillac that he first really comprehended the spirit of education, its future growth and its effect upon the boys and girls of the state. He gave full measure of his strength and talents to the cause of education and was a leader in all plans for the welfare and prosperity of the community. His eight years as superintendent of the Cadillac schools fitted him for the responsibilities of president of the Northern State Normal, to which position he came July 1, 1904.

President Kaye's predecessor in the Marquette institution was Dwight B. Waldo, now head of the Western Normal School, who had laid the foundation of the Northern Normal wisely and well. The school then was of course in its pioneer stage, with a faculty of thirteen and an enrollment of two hundred fifteen.

During President Kaye's administration, the physical properties on the campus have materially changed. The north wing stands as first built; the south wing burned. A better building has taken its place. The central heating plant was next erected. The main building connecting the two wings came later and is a fine and imposing structure. The new training school now in process of construction, will be completed during the present season. In the number of students the Northern Normal has had a steady growth, slow but sure. During the present school year 1,554 different names appear on the enrollment records with an average attendance of five hundred. The faculty now numbers forty-one. This steady and healthy growth is evident of the president's earnest and successful leadership.

In addition to the administrative duties of his position, President Kaye has entered largely into the community life of his city. He is a 32d degree Mason, an ex-District governor in Rotary work. In his church he is both elder and member of the board of trustees. He serves Marquette as a member of its library commission.

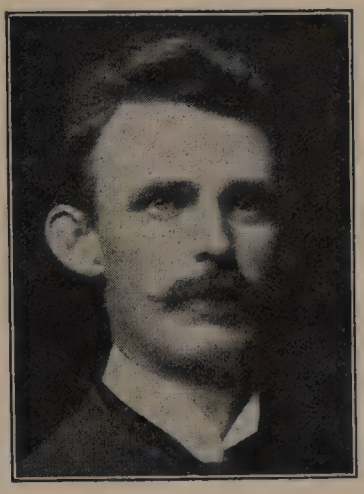
President Kaye is a kind and true friend, a man of strong faith and broad sympathies. His friendship for those he believes in is firm and lasting. His character, refined and scholarly, is an educational influence in itself, which warms and brightens his conversations. His is that charity which suffereth long and is kind; his inspiration to high thinking and doing.

The President is a clear and ready speaker and is often heard in public addresses and in the school institutes of the state. His life has been devoted to helping young men and women prepare for the most efficient service they can render.

President Kaye has not severed entirely his relations with the Northern Normal but will remain with the school as President Emeritus and Professor of Philosophy and Education.

HENRY GRAY SHERRARD

E. L. MILLER, DETROIT



"The world knows nothing of its greatest men."—Sir Henry Taylor.

To draw such a picture of Henry Gray Sherrard as to introduce him adequately to anyone who did not know him is a task beyond my powers. I am constrained to attempt it, in spite of this fact, however, because I have an affection for him and his memory, because personally I owe him a debt of gratitude, and because it would be well for our high schools if they numbered among their instructors more men of his character and capacity.

He was born at Centralia, Ill., August 6, 1861. His father was a Presbyterian minister. Shortly after Henry's birth, the family moved to Brooklyn, Michigan, where they lived until the father's death in 1874. During these years the boy's education was supervised by his father, who was a classical scholar of high attainments and an exacting drill master. After his death, the family resided in Tecumseh, where Henry completed his preparation for college under another remarkable teacher, Mr. Z. C. Spencer. He entered the University of Michigan as a freshman in 1878 and was graduated thence in 1882 with the degree of A. B. From 1882 to 1899 he was instructor in Greek and Latin in the Detroit Central High School; in 1899 he joined Mr. F. L. Bliss in founding the Detroit University School, of which he was assistant-principal until 1901, when his health collapsed. The last eight years of his life are a story of heroic patience. He died November 13, 1909, at Grosse Point, Michigan.

After all, it is not much of a story. There are countless careers which are more picturesque, even among schoolmasters. And yet it was a great life. There are a few additional circumstances which may help to indicate his force and versatility. He refused several college positions. By giving private lessons he earned, for a time at least, twice or thrice the salary paid him by the Detroit Board of Education. He was a member of the National Committee of Twelve on Classical Education. Among his students there are several who are now serving with distinguished success as college professors of Greek and Latin. After his health failed his Alma Mater conferred upon him the honorary degree of Master of Arts. In 1891 he married Miss Charlotte Berry, the daughter of one of Detroit's greatest business men. To this day, if you mention his name to any of his old pupils, you will in all probability listen to a tribute of enthusiastic admiration such as few teachers succeed in inspiring. Probably no man in college or high school whose labors were bounded by the walls of the class room to the extent that Sherrard's were ever exerted a wider or finer influence.

During my first and second years in high school, that is, in 1882 and 1883, I knew him only as a gaunt apparition, over six feet tall, from whom it was well to flee. In 1884, with much fear, I enrolled in his class in beginning Greek. My apprehensions were more than realized. If there was any one thing of which at that time I stood in dread, it was work. And how he did work us! Twelve pages of grammar a day, unless my memory is greatly at fault, was our usual portion, not to mention translation, prose, paradigms, vocabularies, etc., etc. And no one went unprepared to his class except with the full knowledge that he was in for a bad 45 minutes. A misplaced iota subscript roused him to a degree of fury that would have appalled any heart less stout than that of a boy in his third year at high school. On such occasions he tore his hair, screwed his face up into weird and awful lines, and anathematized our ancestors for the crime of bringing into the world a generation of blockheads. His favorite method of indication that form written on the blackboard was incorrect was to draw a piece of chalk sideways over it. This usually produced a

blood-curdling squeak and often the chalk broke, falling to the floor and hurting his fingers, which nowise increased his amiability. Sometimes, in the excess of his emotion, he put his feet, which were not small, into the waste-basket; once, it is said, both of them became wedged therein so tightly that it became necessary to destroy the basket in order to release him. Often his voice, as he denounced some lazy rascal, could be heard for rooms around. He was, in short, constantly saying and doing things for which anybody else would have been summarily dismissed from the service.

And yet we all adored him. Five minutes after he had flayed you, you were again his firm friend. At the end of the recitation you were probably marching down the hall arm in arm with him.

I am by no means sure that I can tell why he had such a hold on our respect and affection, but this I know that we knew. He was strong. He was fair. He was open. He knew his subject and loved it. Like Antonio Stradivarius, he had a soul that winced at false work and loved the true. In his hands Greek became the most practical subject in the curriculum, because he made it the instrument not only for teaching us what work is and how to work but also for leading us to share his own contempt for slip-shod achievement. He made, not merely scholars, but men of us. He was a magnificent exponent of that strenuous kind of education for lack of which America is today so grievously suffering.

His methods of impressing a point on the mind of a pupil were sometimes fascinating and invariably effective. One boy, who is now an honored professor in a great university not more than a thousand miles from Detroit, could not pronounce "Upsilon;" thereafter he was always "Mr. Upsilon" in the Greek class. When your work on the blackboard was right, Sherrard often erased it; if it was right in part, he would erase all except the forms that were incorrect and around these he would draw a neat frame and mark it "Preserve." Sometimes, after a long and silent examination of your work, he would cock his head on one side and say: "Well, Miller, I guess we'll have to frame it all." One of his pupils, who has since become a famous statesman, tells me that he one day was unable to decline the Greek work for "goat." Sherrard thereupon said that the first duty of the class each day for he rest of the term would be to hear Thomas decline "goat." This sentence was afterward commuted into writing it on the board each day. The criminal got shortly into the habit of going in early and doing the job before the class assembled. When everybody had arrived, Sherrard would examine it critically; then a beatific smile would overspread his face and he would say: "Ah, an old friend!"

In later years it was now and then my good fortune to meet him and talk to him or rather to be talked at by him. He was a charming conversationalist. Wise, sane, and cultured in the best sense of that term, he passed from grave to gay, from lively to severe, in a fashion that held his hearers spellbound. Balance and catholicity preeminently characterized his intellect, yet there was nothing bromidian about it; it was quick, fiery, prompt, original. Only one adjective adequately describes it—Sherrardesque. It is a pity that he had no Boswell or that he did not write.

His greatness—for he was great—was due, it seems to me, to what in conventional phraseology may be called the breadth of his sympathies. Like Terence he might have said:

"Humani nihil a me alienum puto."

Nothing that concerns humanity was a matter of indifference to him. Like Burns, he was the brother and playmate of all mankind. His interests ranged from Kant's philosophy to the scrub woman in the high school with her daily problem of soap and hot water. To him study was not work but play; he read Plato with his feet on the fender. Yet few of his friends suspected how much he knew of subjects about which Greek professors are popularly supposed (perhaps unjustly) to be profoundly ignorant. For instance, he was a master of the literature of child labor, and he knew, not superficially, but practically, about all that was in his day to be known about the construction of electric motors. On one occasion he talked with a dentist whom he met in a casual way on a train. On saying goodbye to him the man asked: "You are a dentist, are you not?" He whiled away the tedium of his last prolonged illness by studying and mastering the art of basket-weaving.

Sherrard, as I have said, was brother and playmate to all mankind. His charity was

extensive but unsuspected except by his intimates. Though the chief source of his income was private tutoring and though he exacted liberal fees for this, he was always ready to give his services gratis to those who could not pay. A certain country schoolmaster, who is now a prominent citizen of another state, was among his beneficiaries; he not only prepared this impecunious person free of charge for college in Latin and Greek, but gave him lessons also in algebra and geometry, which he himself detested. How good or rather how bad his mathematical tutoring was one can only guess. But his charity did not stop there. He also lent his pupil money to go to college.

Another of his proteges was B—. B— was the product of a German gymnasium, who had an idea that he could earn a living by teaching German to Detroiters, but who had no idea of the way to convince Detroiters that they needed to be instructed in German by B—. When Sherrard discovered him, therefore, he was on the verge of starvation. Sherrard took him in, clothed him, obtained pupils for him, and succeeded in establishing him as an inmate in the house of a prosperous physician, who wanted his family to speak German. B—'s gratitude was extensive, if not boundless. When Christmas came, his soul overflowed with emotions of tenderness toward his landlord and his landlord's wife. He accordingly repaired to Richter's and purchased a potted hare, a luxury which, it appears, is imported from Germany at an expense far beyond the humble means of a B—, even when he is on the crest of a wave of prosperity. When he presented this to the doctor, he was roundly abused for his extravagance. A few months later B—, after having borrowed all the money he could from the pupils Sherrard had got him and from Sherrard himself, disappeared from Detroit. Richter, hearing of this, then sent the bill for the hare to Sherrard. B— had ordered it in the name of our friend.

To this breadth of sympathy he united two other qualities which go far to make an ideal teacher. He was patient and he could labor terribly. Those who knew him only in a superficial way perhaps seldom suspected that he possessed the former characteristic. One who had had exceptional opportunities to see him as he was, described him as the most patient of impatient men, which means, among other things, that, while a lazy fellow got small consideration at his hands, his time and skill were always at the disposal of the industrious; no matter how stupid or unpromising they might be, he never ceased to labor in their behalf with that energy and hope which are the highest and rarest of the true teacher's qualities. His devotion to his work was so excessive indeed that it ruined his health. He overdid it. And at the all-to-early age of 40, he paid the penalty, by no means an isolated instance of devotion in the great army of education.

The last nine years of his life afford one of the most pathetic and yet one of the most inspiring of recollections. When it became clear that the was not to recover, he determined at least to endure his fate like a man. It was then that the heroic mould of his nature and the real fineness of his soul first stood revealed to his closest friends. To visitors he resolutely presented a cheerful face; his conversation almost to the end preserved its old fine flavor. To intimate friends his most pessimistic utterance was invariably, "I am not unhappy." He busied himself with the education of his children, with reading, with basketry, and with a telephone which was installed at his bed's head, giving in all this a noble illustration of the way in which a trained mind can supplement the deficiencies of a broken body and a trained will rise superior to every disaster.

Peace to his ashes!

"He was a man! Take him for all in all,
I shall not look upon his like again."

Lawrence Cameron Hull, who was principal of the Detroit High School during part of the time when Sherrard taught there, said to me on the day of the later's funeral, "Sherrard has had a wider educational influence than that of any man in the United States not engaged in administrative work." This was a true estimate of what Sherrard did. One of the finest things which has been done by the Detroit Board of Education, and there have been many, has been to name a new intermediate school after Sherrard. This means that this great teacher is to have a great memorial, a memorial worthy of his contribution to society and a memorial which, in the years to come, will serve to encourage other teachers to give to the cause of education that full measure of devotion which he at all times gave so unselfishly and with so utter a disregard of his own interests.

AN ACT to Establish the Catholepistemiad, or University of Michigania

Be it enacted by the Governor and the Judges of the Territory of Michigan, That there shall be in the said Territory a catholepistemiad, or university, demonimated the catholepistemiad or university of Michigania. The catholepistemiad or university of Michigania shall be composed of thirteen didaxiim or professorships: first, a didaxia or professorship of catholepistemia, or universal science, the didactor or professor of which shall be president of the institution; second, a didaxia or professorship of anthropoglossica or literature, embracing all the epistemiim or sciences relative to language; third, a didaxia or professorship of mathematica or mathematics; fourth, a didaxia or professorship of physiognostica or natural history; fifth, a didaxia or professorship of physiosophica or natural philosophy; sixth, a didaxia or professorship of astronomia or astronomy; seventh, a didaxia or professorship of chymia or chemistry; eighth, a didaxia or professorship of iatuca or medical sciences; ninth, a didaxia or professorship of æconomia or economical sciences; tenth, a didaxia or professorship of ethica or ethical sciences; eleventh, a didaxia or professorship of polemitactica or military sciences; twelfth, a didaxia, or professorship of diegetica, or historical sciences, and thirteenth, a didaxia or professorship of ennoeica or intellectual sciences, embracing all the epistemiim or sciences relative to the minds of animals, to the human mind, to spiritual existence, to the Deity, and to religion; the didactor or professor of which shall be vice-president of the institution. The didactors or professors shall be appointed and commissioned by the Governor. There shall be paid from the treasury of Michigan, in quarterly payments, to the president of the institution, and to each didactor or professor, an annual salary, to be from time to time ascertained by law. More than one didaxia or professorship may be conferred upon the same person. The president and didactors or professors, or a majority of them assembled, shall have power to regulate all the concerns of the institution, to enact laws for that purpose, to sue, to be sued, to acquire, to hold and to alien property, real, mixed and personal, to make, to use and to alter a seal, to establish colleges, academies, schools, libraries, musaeums, athenoeums, botanic gardens, laboratories, and other useful literary and scientific institutions, consonant to the laws of the United States of America, and of Michigan, and to appoint officers, instructors and instructri, in, among and throughout the various counties, cities, towns, townships, and other geographical divisions of Michigan. Their name and style as a corporation shall be "The Catholepistemiad or University of Michigania." To every subordinate instructor and instruxtrix, appointed by the catholepistemiad or university, there shall be paid from the treasury of Michigan, in quarterly payments, an annual salary, to be from time to time ascertained by law. The existing public taxes are hereby increased fifteen per cent.; and from the proceeds of the present and all future public taxes, fifteen per cent. are appropriated for the benefit of the catholepistemiad or university. The Treasurer of Michigan shall keep a separate account of the university fund. The catholepistemiad or university may prepare and draw four successive lotteries, deducting from the prizes in the same fifteen per cent. for the benefit of the institution. The proceeds of the preceding sources of revenue, and of all subsequent, shall be applied, in the first instance, to the acquisition of suitable lands and buildings, and books, libraries and apparatus, and afterwards to such purposes as shall be from time to time by law directed. The honorarium for a course of lectures shall not exceed fifteen dollars; for classical instruction, ten dollars a quarter, and for ordinary instruction, six dollars a quarter. If the judges of the court of any county, or a majority of them, shall certify that the parent or guardian of any person has not adequate means to defray the expense of suitable instruction, and that the same ought to be a public charge, the honorarium shall be paid from the treasury of Michigan.

An annual report of the state, concerns, and transactions of the institution shall be laid before the legislative power for the time being. This law, or any part of it, may be repealed by the legislative power for the time being.

Made, adopted, and published from the laws of seven of the original States, to-wit: the States of Connecticut, Massachusetts, New Jersey, New York, Ohio, Pennsylvania, and Virginia, so far as necessary and suitable to the circumstances of Michigan, at Detroit, on Tuesday, the 26th day of August, in the year of our Lord one thousand eight hundred and seventeen.

WILLIAM WOODBRIDGE,
Secretary of Michigan, and at present
Acting Governor thereof.
A. B. WOODWARD,
Presiding Judge of the Supreme
Court of the Territory of Mich.
JOHN GRIFFIN,
One of the Judges of the Territory
of Michigan.

MARITAL STATUS OF THE DISCIPLES

In the last number of the M. S. T. A. Quarterly in an article on John Munson we used this expression: "All of the Disciples, we are told, except Judas, were bachelors." One of our correspondents writes, "How about Peter's wife's mother?" Not being competent to answer this question, we have referred it to Mr. Marquis E. Shattuck, head of the English Department at the Jefferson Intermediate School, Detroit. Mr. Shattuck says:

"The marital status of the disciples has frequently been a subject for comment and conjecture. The absence of any specific statement on this point has given opportunity for a wide range of opinion. Frequently a speaker, in a facetious vein, will remark that one unfaithful member of the group of disciples was Judas, who was a married man. This usually goes unchallenged from lack of evidence to the contrary. As a matter of fact, there is practically no evidence on either side of the question. The above statement could doubtless go unchallenged in print as well by merely adding the name of 'Peter' (Simon) who thrice denied his Lord and who was a married man.

"The direct references to whether the disciples were or not are but four in number, three being passages in the Synoptic Gospels and merely different readings of the same fact. 'But Simon's (Peter) wife's mother lay sick of a fever, and anon they tell Him of her. And He came and took her by the hand, and lifted her up; and immediately the fever left her, and she ministered unto them." (Mark 1:30, 31) also (Matt. 8:14, and Luke 4:38, 30). The other reference which many hold is proof that others of the Twelve were married is found in the writings of Paul, (I Corinthians 9:5) in which he says, 'Have we not power to lead about a sister, a wife, as well as other aspostles, and as the brethren of the Lord, and Cephas (Peter)?' This, however, is open to question and gives no absolute proof one way or the other.

" 'The Training of the Twelve,' by Bruce (a recognized authority) discusses this point briefly on Page 17."

E. L. MILLER.

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CURRENT LITERATURE

T. E. RANKIN, UNIVERSITY OF MICHIGAN

Lady Into Fox, by David Garnett. Alfred A. Knopf, New York.

Lady Into Fox is a little book, of but ninety-seven pages. Perhaps there never has been a time when so many good little books were being published as now, in fiction, and in social philosophy, though hardly in poetry, endless as the procession of books of verse is. This short-story, or novelette, is the story of the sudden change of an English country gentleman's wife into the form of a fox, and the subsequent slow and gradual reversion to the elemental qualities and habits of the fox nature. It is a poetic treatment of human and animal psychology, in which it would be easy to slip into indelicacy,—yet the author never does. It is a book of pathos and pity and beauty, one of the most original books for many a long day, and is written in English prose little below the best in simplicity, restraint, and precision, its style older in flavor than that of today, yet of the sort that never grows old, a relief from the barking prose prevalent in English fiction for the last fifteen years. The reader who passes this book by misses what he cannot afford to miss.

* * *

My Lady of the Moor, by John Oxenham. Longmans, Green & Co. New York and London.

John Oxenham, an English poet, needs little notice by the press to have a book of his find its way into the hands of American readers when it is a volume of verse that is announced. But besides fourteen titles for books of verse, he is also author of prose works whose titles number no less than thirty-five. *My Lady of the Moor* was first printed in 1916, but has just come to its sixth impression and bids fair to warrant and reach many more. Despite its first date, it is not a war-story, though no book of significance since nineteen-fourteen, or for that matter since the peace came, can escape reflecting the war, as this one does at its very end. *My Lady of the Moor* (Dartmoor, of course), is a beautiful book. It is the story, an exciting story, of Noel Daunt, would-be murderer, convict, truest of true lovers, and very gallant Christian gentleman, a story, in the words of its author, of "the Love of woman for man, and man for woman, and, over all, the Love of God for both and all," altogether a fine study in emotions. One wavers at times between saying to oneself that the characters are unnatural and saying that they are so natural that we at times fail of instant recognition of that naturalness. The style of the Prologue to the book is beautiful, with all the wild fresh beauty of the Moor itself, and the style of it all is good. While the thought of the author is not, in this novel, of the depth it reaches in his poetry, yet it rises to heights which only the wise and clear-sighted mind attains. Not all readers will agree with My Lady that this life matters little, that it is the next only that matters much. Others who will gladly go with her in that creed, will be a little shocked, perhaps, to hear her saying that "God is very wonderful, and such a gentleman." She is a very human "saint," by this and similar tokens, is My Lady, but withal a convincing character.

* * *

Men Like Gods, by H. G. Wells. The Macmillan Company. New York.

Men Like Gods makes Mr. Wells's *Research Magnificent* seem in comparison a boyish tract. Add it to your list of Utopian volumes. Here is described a possible Utopia, at last. Mr. Wells thinks it is coming, though socialism, he is sure, is dead, the narrowness of the Marxist formulae having at last brought it to an end, and communism is but another sham and imposture of the earth's Age of Confusion, with its minds trained to insecurity and self-seeking. About this ugly world of ours, in which men grow wealthy by intercepting rather than by serving, Mr. Wells is still hopeful, for in a splendid vision, possible of realization (he was never so restrained as in this book), he actualizes (almost) for himself, and will for many others, a great world of beautiful people who have freed themselves from a thousand earthly troubles. This freeing has been accomplished chiefly as a result of scientific information gained and employed, and then the will to continue to do. Mr. Wells's new world is a world in which art is no longer mere wit, clever reconciliation, but is the great solvent of care and disharmony; a world also in which religion is service, in which education is government; a world of scientific research and artistic creation, men continually adding to their collective power over life and to the realized worth of life. The author thinks that he is here "envisaging actualities." No Great Wars, apparently, can ever dim the light of this man's hope. "For Hope, the redeemer of mankind," he says, "there is perpetual resurrection." Competition, conflict, warfare, disease, and disorder, are to be done away with, even by "earthlings," and are to be followed by knowledge, beauty, and safety. It can be done in three thousand years,—which is encouraging. Even Nature, now "more horrible than really awful," will be redeemed. "Our trees, bored and consumed by parasites, rotten and tumorous with fungi, more gnarled and crippled and disease-twisted even than mankind," and all the rest of nature, now suffering beyond the belief of the unobservant, will, by man's desire, will, and application, be made whole. Not everything will be made entirely new. The world is now not so bad as to need all of that. "Truth comes back where once she has visited." There

will be no towns! Eighty per cent of the population of Great Britain is *now* in cities, but *then* there will be no towns, with their greedy, foolish, breeding swarms, no crowd mind, no crowd joy.

Mr. Wells in *Men Like Gods* entered Utopia by a physical catastrophe, through "some sort of back-stairs of another dimension." Yet this Utopia is not the only other universe. There are countless universes in the infinitude of God, lying against each other endlessly like the leaves of a book. Who shall be able to enter these universes? Those who desire to enter. Mr. Wells's Utopia is a dear dream of Hope and Loveliness. It is a possible home, a world of honesty and health, for those who have learned the way. *Men Like Gods* should be read by the educator. "Our education is our government" is the leading idea of the book; nevertheless it is a rattling good story! If Kipling could come back as Wells here has done we should have a renaissance indeed. The book is much more like the half-scientific ones of Wells's earlier days than like the noisy propaganda books of his more recent years.

* * *

Black Oxen, by Gertrude Atherton. Boni and Liveright. New York.

Mrs. Atherton's *Black Oxen* might better have been entitled "Unashamed." If Bernard Shaw's Andrew Undershaft reads fiction he would like *Black Oxen,*—there is no hesitation here about lifting the veil, though it is not exactly Isis who is revealed! Mrs. Atherton in her latest is the sensation-mongering journalist, drag-netting social and medical crazes (possibly they are the same thing) for purposes of selling only, it would appear. It is some relief to believe that she is a little satirical about it all, especially about the intelligentsia, whom she calls "the sophisticates," in post-war New York. If these are the intelligentsia, then they are a pretty attenuated folk so far as the gift of mind is concerned, and her satire cannot be particularly serious. At least it seems hardly possible that a serious-minded author, however humorous for the moment, in a seriously satirical mood would today employ as heroine and hero a Hungarian countess and a New York columnist. When Mrs. Wharton's *Age of Innocence* appeared we hoped that her failure with a countess would be the end of that breed, but now Mrs. Atherton, not so good a writer, in *Black Oxen,* presents a jumble of the belated and the advanced. Mrs. Atherton must have a profound contempt for her readers if she for one moment thought she would be taken seriously amid all the ridiculousness of the literary jazz in this novel. She will be taken seriously, though, and is being so taken by the reviewers,—by those reviewers, I mean, who have read little fiction and that little with scant attention. The two lines from William Butler Yeats giving the phrase for the title and printed on the title page are worth all the novel, and no doubt Mrs. Atherton would readily grant that they are. Occasionally the really thinking Gertrude Atherton is in the book, in a sentence here and there, in a briefly developed thought. But she is not here the author of *The Conqueror* or of *The Splendid Idle Forties.* It is such books as *Black Oxen* that make us think fiction is about bankrupt for ideas. One must go to the scientific and social studies for the real thinking of the time. *Black Oxen* is only a "modern novel."

* * *

Abbe Pierre, by Jay William Hudson. D. Appleton and Company. New York and London.

After the ugliness and dry rot of Mrs. Atherton's *Black Oxen,* to read *Abbe Pierre* is to feel the quieting influence of beauty, simplicity, mental sanity, and physical health. *Abbe Pierre* is a lovely book, one of the few correctives, sorely needed, of the present feverish flood of records in fiction of megalomaniacs, moral cripples, and aesthetic lunatics. It is not all sweet poetry, nor is it merely the dream of philosopher, nor the dream of saint. Chapter XXX, with its legend of The Last Wolves of Aignan, is sturdy enough reality to give that assurance. The author, even if a professor of philosophy in an American state University, is not so brow-beaten with fear of the "critics" that he is ashamed of heart, loyalty, music, blessed silence, and the note of beauty. Actually, in the twentieth century one is prone to believe that this professor of philosophy believes in God, the soul, and immortality. Quiet strength, quiet achieving, quiet beauty, of which there is little in the literature of presentism, though much we believe still in life, he glorifies, sublimates. The story is autobiographical in form and in substance. It is told as if by a learned, much loved, most human and humane priest, to whose village in Gascony comes an American and takes away the most cherished of all the parishioners of this priest. The American is Jay William Hudson, author of the novel, though one may need to consult *Who's Who in America* to discover the autobiographical fidelity of the book. *Abbe Pierre* at once suggests to its readers Louis Hemon's *Maria Chapdelaine,* little after all as the two do have in common save freedom from the "supersessions" of the best sellers. Both are books of real life, but each has found in real life some remnants of pure romantic perfection.

* * *

The Legends of Smokeover, by Lawrence Pearsall Jacks. The George H. Doran Company. New York.

Mr. Lawrence P. Jacks, author of *Legends of Smokeover,* is editor of The Hibbert Journal and Principal of Manchester College, Oxford University. Professor Jacks is a philosopher who can write clearly enough to be understood. He is given to the presentation of philosophy through fiction. His volumes of stories are more numerous than the volumes of philosophy he has published in non-fiction form. *Legends of Smokeover* sounds like a group of tales; it looks like a novel. In reality it is a keenly critical examination of present-day politics, economics, art, morals, education, and religion, and all the rest of the big things, if there are any more, in our rapidly becoming post-industrial age. And it is a marvelously good story. It is a shocking book, too, but the shock is electrical and the machine controlled by a master-mind and hand. The effect is vital.

Legends of Smokeover is a great book, one of the few great books of our time. It is a book which one who seldom reads a book twice promises oneself will be read again, and it is. The book is English in spirit. "Ideal aims, business-like methods, and sportsman-like principles,"—all this is English in phrasing, English in aspiration, English often enough in fulfillment, and it is all good enough for any other nationals. The aims, methods, and principles Professor Jacks gracefully, forcefully, and imaginatively contends for in this really important novel are simple and feasible. When men will think, and work, and play as he, in all his eagerness and earnestness and yet charity and humor, is revealing that they can, we shall have a new world. Reconstruction seems a word now pretty well fallen out of our vocabulary, but the world as sadly as ever needs it. Professor Jacks is a philosopher, in this rebuilding and lining up again, to follow anywhere. His philosophy is a protest, sometimes the bitter cry of the plain man, but it fights its way forward. No cynicism, that decayed form of sentimentalism, finds place in his thinking. He is free from that vice. And he is free in his form of writing, also. Free as his form is, however, the structure of this novel, curious as it does seem, is a work of art, even if there is no other novel like it. It is as frugal with its characters as an Ibsenic drama; but there is ample room for grotesquerie, without which no great art involving human life exists. Little will be forgotten in the book. It is one to live by in this world, and it is also unmistakeably an echo from another world. Few, if any, more valuable books, perhaps none at all in recent fiction, have appeared from living novelists. One closes the book as one closes the very different *Far Away and Long Ago*, by W. H. Hudson, and only few other newer books, with the wish that it were longer, or even another volume. The end is not an end,—it begins, and is therefore artistic.

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